This report outlines the activities and achievements of Overseas Study at Indiana University during the 2016-17 academic year. Note: The most recent nation-wide study abroad data available is for the 2015-16 academic year. Therefore, many of the charts in this report show student data from 2015-16 to allow direct comparison to national trends as collected and reported by the Institute of International Education (IIE).

Enrollments
Overall Enrollment
Disciplines
Duration
Gender & Minority Data

Programming
Programs Available
New Programs
Schools & Campuses
Overseas Study Advisory Council Activities
Additional Options
Faculty Directors

Special Events
Madrid 50th Anniversary

Curriculum Integration
Integration into Degree Requirements
Advising Outreach
Internships, Service & Research

Lowering Financial Barriers
Presidential Match Scholarships
Hutton Grants
Scholarships Throughout the System
OVST Minority Scholarships
Unit Support

Staff Activities
High School Honors Program in Foreign Languages

Appendix: Faculty Involvement
Including 583 students who participated in non-credit international experiences (conferences, research, and volunteer service), **4,408 students throughout the IU system had an international experience in 2015-16.**
3 in 10 graduating IUB seniors* had an international experience while at IU.

*30% of IUB seniors graduating in 2016-17 (excluding international students) had at least one credit-bearing study abroad experience while at IU.

**PARTICIPATION RATES BY IUB SCHOOL, 2016-17 GRADUATES**

(20% and up)

- **BUSESS**: 43%
- **SPEA**: 33%
- **EDUCATION**: 28%
- **COLLEGE**: 25%

**TOP PARTICIPATION RATES BY COLLEGE DEPARTMENT, 2016-17 GRADUATES**

(40% and up, 10 or more graduates)

- **COLL**: 77%
- **SPEA**: 75%
- **PHILO SOPHY**: 70%
- **GERM**: 69%
- **SLAVIC**: 64%
- **INTL**: 55%
- **ANTHRO**: 41%
- **INTL**: 78%
- **EALC**: 72%
- **DESIGN**: 59%
- **JOURNALISM**: 47%
#13 in SHORT-TERM & SUMMER programs*

#5 in SEMESTER programs*

* Institute of International Education (IIE) Open Doors Report, 2017

IUB was ranked #7 IN THE NATION* for total number of U.S. students studying abroad

DURATION ABROAD, IUB STUDENTS, 2015-16

DURATION ABROAD, IUPUI AND REGIONAL CAMPUS STUDENTS, 2015-16
IU continues to have a higher percentage of males studying abroad than the national average.

The percentage of minorities studying abroad mirrors the on-campus population at IUB, driven by higher participation of Hispanic and Asian American students.

Note: In 2015-16, 28% of the 531 IUPUI students reported to IIE as studying abroad were minorities.
130+ Programs available through the Office of Overseas Study (OVST)

250+ Programs through other IU units: campuses, schools, and departments

Student Participation by Program Type
System-Wide, 2015-16

- External Programs administered by IU units: 2247 (57.7%)
- Co-sponsored by OVST: 379 (9.7%)
- Administered by OVST: 907 (23.3%)
- Administered by other IU units: 364 (9.3%)

Student photos. Top: Seville, Spain; Left: Ireland (Cliffs of Moher); Right: Hong Kong
IU study abroad programs are available in **67 COUNTRIES**

Students can study in **18 LANGUAGES**

**TOP TEN IU STUDY ABROAD DESTINATIONS**

Student Photo: Oaxaca, Mexico

**WORLD REGIONS FOR STUDENTS ABROAD (SYSTEM-WIDE), 2015-16**
NEW PROGRAMS

56 proposals for credit-bearing programs in 30 countries were approved in 2016-17. The majority are department or school-based with oversight from the Overseas Study Advisory Council and assistance from the Office of Overseas Study.

System-wide program development grants were made available through the Office of the Vice President for International Affairs in the fall and spring of 2016-17 with nine successful applications.

Among new activities developed, 23 were in Europe (Austria, Czech Republic, Denmark, France, Germany, Ireland, Italy, The Netherlands, Portugal, Romania, Spain, Sweden and the United Kingdom); 15 in Latin America and the Caribbean (Argentina, Belize, Brazil, Costa Rica, Cuba, Mexico and Nicaragua); 12 in Asia (Cambodia, China, India, S. Korea, Mongolia, Thailand and Vietnam); 5 in Africa (Ghana, Morocco, S. Africa, Swaziland and Uganda); 1 in North America (Canada).

There were 32 non-credit approvals for activities in 22 countries including research, service, conferences, musical performance, sports and internships. The disciplines included anthropology, business, music, theater, geography, graphic design, health, dance, geological sciences, engineering and volunteer service.

Nine proposals received grants for development in these areas:

- IUB SPEA Barbados
- IUB Media in Scotland
- IUB Media in Asia
- IUB Art and Design in China
- IUB Public Health in Iceland
- IUE History of Psychology in Europe
- IUPUI Engineering in China
- IUSB Sustainability in Iceland
- IUSB Gender in Canada

Most of these new programs will go through the proposal review process in 2017-18.

SCHOOLS & CAMPUSES

All schools and campuses of Indiana University are active with study abroad programs.

In 2016-17, Overseas Study staff convened the IUB Study Abroad Working Group twice to discuss common challenges, best practices and new compliance requirements. The group is comprised of representatives from all IUB units that manage programs abroad. The group has expanded each year as additional units are offering their own study abroad programs (i.e. College of Arts and Sciences, Hutton Honors College, School for Global and International Studies, Diversity Equity and Multicultural Affairs, and School for Informatics, Computing and Engineering recently joined the group).

IUB school and campus highlights:

- Kelley School of Business: Adopted a set of internships in Asia and Oceania
- SPEA: New programs in Cuba, Denmark, Germany, Mexico and The Netherlands
- SPH: Tourism in Italy and Health Systems in India
- Maurer School of Law: New internship sites in Cambodia and Uganda
- Informatics and Computing: Semester exchange at SKKU in Seoul
- Jacobs School of Music: Performance groups to Austria and Germany
- College of Arts and Sciences: Wells Scholars in Belize, SGIS Internship in Poland, Culture in Portugal, Semester exchange at SKKU in Seoul, Classics at ICCS in Rome, Film Production in Prague

IUPUI schools continue to be active while also creating new programs:

- School of Medicine: Nuclear medicine in the UK
- Dentistry: Dentistry service in Ecuador, Guatemala, Haiti, Kenya, Mexico, Vietnam and UK
- Nursing: Short-term program on healthcare in China
- Engineering and Technology: Motorsports in UK, CIT in China
- Informatics: Documenting Historical Artifacts in Greece
- Kelley School of Business: Globalization in Germany, East meets West in China, S. Africa Emerging Economies, Business in Swaziland
- PETM: Tourism Management in Germany
- Public Health: Public Health in Sweden, Public Health in Nicaragua
- Herron School of Art: Art in Italy
- Social Work: Social Work Service in Croatia, Field Practicum in S. Africa
- Liberal Arts: Africana Studies in Ghana

IUE Nursing in Belize and UK; Humanities in Spain; Business in China

IUK Art in Italy; Business in Poland; WWII in Europe; Health in Guatemala and S. Korea; Communications in China

IUN MBA program to Italy

IUSB Culture in Asia; History in Berlin; Art in Italy; Business in Greece; Sustainability in Costa Rica; Language and Culture in Costa Rica; Gender in Canada; Biology in Belize

IUS Environmental Psychology in Costa Rica; Intercultural Competence in France

Note: IPFW students are active in a range of programs across the IU system but IPFW falls under Purdue administrative policies.
### NEW UNIT-BASED PROGRAMS APPROVED IN 2016-17

<table>
<thead>
<tr>
<th>Country</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argentina</td>
<td>Corporate Social Responsibility by Emily Murphy, Kelley School of Business, IUPUI</td>
</tr>
<tr>
<td>Belize</td>
<td>Service Learning Seminar by Anne Pyburn and Christoph Irmshcer, Wells Scholars, IUB</td>
</tr>
<tr>
<td>Brazil</td>
<td>Public Policy Internship by SPEA, IUB</td>
</tr>
<tr>
<td>Cambodia</td>
<td>Law Internships by Maurer School of Law, IUB</td>
</tr>
<tr>
<td>Canada</td>
<td>Human Rights, Policy and Gender by Louise Collins, Philosophy and Catherine Borshuk, Psychology, IUSB</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>Film Production by Susan Kelly, Media School, IUB</td>
</tr>
<tr>
<td>China</td>
<td>Globalization by Kristoffer Rees, Business, IUE</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>Environmental Psychology by Lucinda Woodward, Psychology, IUS</td>
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<tr>
<td></td>
<td>Language and Culture by Tammy Fong Morgan, World Languages, IUSB</td>
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<tr>
<td>Cuba</td>
<td>Public Policy by Dan Preston, SPEA, IUB</td>
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<tr>
<td></td>
<td>Business of Medicine by Sasha Fedorikhin, Kelley School of Business, IUPUI</td>
</tr>
<tr>
<td>Denmark</td>
<td>Nonprofit Sector: Comparative Perspective by Kristen Gronbjerg and Allison Schnable, SPEA, IUB</td>
</tr>
<tr>
<td>France</td>
<td>Intercultural Competence by Valerie Bruchon-Scott, Psychology, IUS</td>
</tr>
<tr>
<td></td>
<td>Spring Break in Paris by Kelly Sax, French and Italian, IUB</td>
</tr>
<tr>
<td>Germany</td>
<td>University of Augsburg Exchange by SPEA, IUB</td>
</tr>
<tr>
<td>Ghana</td>
<td>Africana Studies by School of Liberal Arts, IUPUI</td>
</tr>
<tr>
<td>India</td>
<td>Environmental Health and Interventions by Khalid Khan, SPH, IUB</td>
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<tr>
<td></td>
<td>Social Work and Human Trafficking by Susan Larimer, Social Work, IUPUI</td>
</tr>
<tr>
<td>Ireland</td>
<td>Creation of Modern Ireland by Shawn Nichols-Boyle, English and James Smith, Political Science, IUSB</td>
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<tr>
<td>Italy</td>
<td>Intercollegiate Center for Classical Studies by Cynthia Bannon, Classical Studies, IUB</td>
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<td></td>
<td>Wine and Food Tourism by David Smiley, School of Public Health, IUB</td>
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<tr>
<td>Mexico</td>
<td>Play 360 Leadership Program by Jonathan Racek, SPEA, IUB</td>
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<tr>
<td>Mongolia</td>
<td>AGILE in Mongolia by Kelley Direct MBA, IUB</td>
</tr>
<tr>
<td>The Netherlands</td>
<td>Erasmus University Exchange by SPEA, IUB</td>
</tr>
<tr>
<td>Morocco</td>
<td>Summer at Moulay Ismail University by Arabic Flagship, IUB</td>
</tr>
<tr>
<td>Norway</td>
<td>Museum Internship by School of Global and International Studies, IUB</td>
</tr>
<tr>
<td>Poland</td>
<td>Global Business Immersion by Kelley School of Business, IUPUI</td>
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<tr>
<td>Portugal</td>
<td>Global Lisbon by Estela Vieira, Spanish and Portuguese, IUB</td>
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<tr>
<td></td>
<td>School of Informatics, Computing &amp; Engineering, IUB</td>
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<tr>
<td>Romania</td>
<td>Global Business Immersion by Chris Cook, Kelley School of Business, IUB</td>
</tr>
<tr>
<td>S. Korea</td>
<td>Behavioral Healthcare by School of Social Work, IUPUI</td>
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<tr>
<td></td>
<td>Sungkyunkwan University Exchange by School of Informatics, Computing &amp; Engineering, IUB</td>
</tr>
<tr>
<td>Spain</td>
<td>Language and Culture by Julien Simon, World Languages and Cultures, IUE</td>
</tr>
<tr>
<td>Swaziland</td>
<td>Social Enterprise and Health Care by Peggy Daniels Lee, Kelley School of Business, IUPUI</td>
</tr>
<tr>
<td>Sweden</td>
<td>Public Health Systems by Suzanne Babich, School of Public Health, IUPUI</td>
</tr>
<tr>
<td></td>
<td>International Healthcare Systems by Caren Rossow, Health Sciences, IUSB</td>
</tr>
<tr>
<td>Thailand</td>
<td>Global Business Immersion by Kelley School of Business, IUPUI</td>
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<tr>
<td></td>
<td>Accelerating Global Immersion Leadership Education by Kelley Direct MBA, IUB</td>
</tr>
<tr>
<td>Uganda</td>
<td>Law Internships by Lara Gose, Maurer School of Law, IUB</td>
</tr>
</tbody>
</table>

### OTHER NON-CREDIT ACTIVITIES APPROVED IN 2016-17

<table>
<thead>
<tr>
<th>Country</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belgium</td>
<td>Internship by SPEA, IUB</td>
</tr>
<tr>
<td>Guatemala</td>
<td>Service Internship by Kelley Institute for Social Impact, Kelley School of Business, IUB</td>
</tr>
<tr>
<td>Peru</td>
<td>Service Internship by Kelley Institute for Social Impact, Kelley School of Business, IUB</td>
</tr>
<tr>
<td>Poland</td>
<td>Museum Internship by School of Global and International Studies, IUB</td>
</tr>
</tbody>
</table>
OVERSEAS STUDY ADVISORY COUNCIL ACTIVITIES

In 2016-17 the Overseas Study Advisory Council (OSAC) evaluated proposals that resulted in 88 new activities, 56 of which were credit-bearing. Council members utilized an on-line departmental services portal, linked to the iAbroad system used by students, to conduct its proposal reviews. This service provides a seamless integration of programs into the Big List from the beginning of the process.

The Office of Overseas Study monitored world-wide occurrences with potential impact on IU students and kept OSAC’s Committee on Safety and Responsibility as well as the upper administration informed during various security events around the world: earthquakes in New Zealand and Italy, hurricane in Costa Rica, large terrorism attacks in Berlin, Istanbul, London (3 in March, May and June), Stockholm, Barcelona and a shooter in Paris.

In addition to its annual Safety and Responsibility Workshop for faculty leading IU programs abroad, Overseas Study collaborated with Public Safety and IU units to comply with the Department of Education’s Clery Act, which requires reporting on crime incidents abroad when IU controls the location of the program.

OSAC’s Review Committee ensured that all IU programs throughout the system are monitored through required reports, evaluations, or site visits as mandated by OSAC policies. Overseas Study monitors the documentation, summarizes them, communicates with program leaders regarding the outcomes and reauthorizes programs when all is deemed satisfactory.

OSAC MEMBERS: 2016-17

- David Audretsch
  School of Public and Environmental Affairs, IUB
- Julie Auger
  French and Italian, IUB
- J. César Félix-Brasdefer
  Spanish and Portuguese and Second Language Studies, IUB
- Susan Carty
  Overseas Study (ex officio)
- Matthew Hottell
  School of Informatics, Computing and Engineering, IUB
- Stacie King
  Anthropology, IUB
- Gil Latz
  International Affairs, IUPUI
- Jennifer Lee
  Herron School of Art, IUPUI
- Stephanie Leslie
  International Affairs, IUPUI (ex-officio)
- Emily Metzgar
  The Media School, and College of Arts and Sciences, IUB
- Joshua Perry
  Kelley School of Business, IUB
- John Nieto-Phillips
  History and Office of the Provost, IUB
- John Parrish-Sprowl
  Communications Studies, IUPUI
- Cathrine Reck
  Department of Chemistry, IUB
- Beth Samuelson
  School of Education, IUB
- Kathleen Sideli (Chair)
  Associate VP Overseas Study, IUB
- Frank Wadsworth
  Business, IUPUI Columbus
- Lisa Fetheringill Zwicker
  History and International Programs, IUSB

Student Photo: Moroccan Sahara

Student Photo: Cinque Terre, Italy

Student photo: Paris, France
### ADDITIONAL OPTIONS THROUGH NON-IU PROGRAMS AND THIRD PARTY PROVIDERS

IU students can access programs offered through other institutions and organizations if those are suitable to their academic and economic situations. More than 300 students a year select this option.

For students who select these options, Overseas Study helps vet choices, track student participation and maintain relationships with study abroad providers and institutions. Many sent representatives to campus in the past year, some to build on current relationships and others to create new ones.

**Visitors this past year included representatives from:**
- American Councils
- American Institute for Foreign Study (AIFS)
- Bologna Consortial Studies Program
- CAPA
- CEA
- Center for International Studies (CISabroad)
- Council on International Educational Exchange (CIEE)
- Corvinus University
- College Year in Athens
- Danish Institute for Study Abroad (DIS)
- Hebrew University
- Honorary Vice-Consul of Italy
- IES Abroad
- School for International Training (SIT)
- Semester at Sea
- University Studies Abroad Consortium (USAC)
- University of Sydney

### PROGRAM SITE VISITS & REVIEWS

<table>
<thead>
<tr>
<th>IU PRESIDENTIAL DELEGATION</th>
<th>Melissa Dinverno, Assoc. Prof., Spanish &amp; Portuguese</th>
</tr>
</thead>
<tbody>
<tr>
<td>President &amp; Mrs. McRobbie</td>
<td>• Indiana-Purdue-Wisconsin Program in Madrid, Spain (as resident director)</td>
</tr>
<tr>
<td>David Zaret, VP for International Affairs</td>
<td>Karleigh Koster, Assistant Director, International Programs, Kelley School of Business</td>
</tr>
<tr>
<td>Shawn Reynolds, AVP for Public Affairs and Presidential Communications</td>
<td>• Hong Kong University of Science and Technology</td>
</tr>
<tr>
<td>Fred Perry, Executive Director, International Advancement</td>
<td>Richard Shockley, Associate Professor Finance, Kelley School of Business</td>
</tr>
<tr>
<td>• Indiana-Purdue-Wisconsin Program in Madrid</td>
<td>• Corvinus University, Budapest, Hungary</td>
</tr>
<tr>
<td>• Indiana-Wisconsin Program in Aix-en-Provence</td>
<td>Tia Trueblood, Director of International Program, Kelley School of Business</td>
</tr>
<tr>
<td>Hannah Buxbaum</td>
<td>• City University of Hong Kong</td>
</tr>
<tr>
<td>• Indiana-Wisconsin Program in Aix-en-Provence</td>
<td>Kyle Hayes, Study Abroad Advisor, Overseas Study</td>
</tr>
<tr>
<td>Kathleen Sideli, AVP, Overseas Study</td>
<td>• CIEE Botswana</td>
</tr>
<tr>
<td>Laura Kremer, Fin. Manager, Overseas Study</td>
<td>• CIEE Cape Town, S. Africa</td>
</tr>
<tr>
<td>• Indiana-Purdue-Wisconsin in Madrid</td>
<td>Elizabeth Shuman, Study Abroad Advisor, Overseas Study</td>
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<td></td>
<td>• DIS Copenhagen Workshop</td>
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<td></td>
<td>Susan Carty, Director of Administration, Overseas Study</td>
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<tr>
<td></td>
<td>• IES Abroad, Santiago, Chile</td>
</tr>
</tbody>
</table>

**Note:** This list includes visits from institutions and organizations that send representatives to campus to build and maintain relationships with IU. The visits may include discussions about current programs, new opportunities, and ways to strengthen existing partnerships.
### FACULTY WITH DIRECTING OR TEACHING RESPONSIBILITY FOR OVST SYSTEM-WIDE PROGRAMS (SUMMER OR INTERSESSION)

<table>
<thead>
<tr>
<th>Region</th>
<th>Programs/Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austria</td>
<td>Graz: German Lang. and Culture Tracy Hall, Germanic Studies-IUB</td>
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<tr>
<td></td>
<td>Cayman Islands</td>
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<td></td>
<td>Tropical Biology William Ruf, Biology-IUB and Lester Wadzinski, SPEA-IUB</td>
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<tr>
<td></td>
<td>Costa Rica</td>
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<tr>
<td></td>
<td>Tropical Biology William Ruf and Roger Hangarter, Biology-IUB</td>
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<td>Czech Republic</td>
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<td>Prague Film Production Susan Kelly, Media School-IUB</td>
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<td>Dominican Republic</td>
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<td>Service and Conversation Erik Willis, Spanish and Portuguese-IUB</td>
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<td></td>
<td>Santiago: Lang, and Culture Erik Willis and James Lynch, Spanish and Portuguese-IUB</td>
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<td>England</td>
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<td>London Beatles Glenn Gass, Jacobs School of Music-IUB</td>
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<td>France</td>
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<td>Paris Fashion and Retailing Jane Matranga, SAAD-IUB</td>
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<td>Germany</td>
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<td>Berlin and Modern Germany Michel Chaouli, Germanic Studies-IUB</td>
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<td>Greece</td>
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<td>Athens: Food and Culture Frank Hess, European Studies-IUB</td>
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<td>Italy</td>
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<td>Florence: Renaissance Art &amp; Culture Andrea Ciccarelli, French &amp; Italian and Malcolm Smith, SAAD-IUB</td>
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<td>Venice: Graphic Design Brian Gilley, Anthropology-IUB</td>
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<td>Spain</td>
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<td></td>
<td>Barcelona: Interior Design Jonathan Racek, SAAD-IUB</td>
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<tr>
<td></td>
<td>Salamanca: Spanish Language Trudie McEvoy, World Languages and Cultures-IUPUI</td>
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<td></td>
<td>Japan</td>
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<td></td>
<td>Photography James Nakagawa and Michelle Given, SAAD-IUB</td>
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<tr>
<td></td>
<td>Mexico</td>
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<td></td>
<td>Oaxaca Heritage and Cultural Diversity Stacie King, Anya Royce, and Daniel Suslak, Anthropology-IUB</td>
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<td>Spain</td>
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<td></td>
<td>Barcelona: Interior Design Jonathan Racek, SAAD-IUB</td>
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<tr>
<td></td>
<td>Salamanca: Spanish Language Trudie McEvoy, World Languages and Cultures-IUPUI</td>
</tr>
</tbody>
</table>

### REGIONAL CAMPUS COORDINATORS

- **IU East**
  - Julien Simon
- **IPFW Fort Wayne**
  - Meg Underwood
- **IUPUI Indianapolis**
  - Stephanie Leslie
- **IU Kokomo**
  - Donna McLean
- **IU Northwest**
  - Scooter Pegram
- **IU Southeast**
  - Lucinda Woodward
  - Valerie Scott
- **IU South Bend**
  - Lisa Fetheringill Zwicker
Overseas Study 2017 Photo Contest

Six students received award packages from local businesses for submissions in the categories of: Local Environments, Local Culture, and IU Students Abroad.

92 STUDENTS submitted 528 PHOTOS taken in 39 COUNTRIES

MADRID PROGRAM CELEBRATES 50 YEARS

In May 2017 Indiana University celebrated the golden anniversary of one of its most successful immersion programs that began as a partnership between IU and Purdue University in 1965-66 for advanced students of Spanish and was joined by the University of Wisconsin in 1970. Nearly 3,000 students have participated in the WIP (Wisconsin-Indiana-Purdue) program during its 50-year history. For the last two decades, IU has managed the WIP consortium which is based at the Complutense University of Madrid as part of a consortium of U.S. universities known as the Universidades Reunidas. Current WIP managing director, Kathleen Sideli, associate VP for Overseas Study at IU, and Melissa Dinverno, associate professor of Spanish and Portuguese at IU and 2016-17 director of the WIP program, organized the celebrations.

IU President Michael A. McRobbie and other representatives of the three universities traveled to Madrid to mark the anniversary of both WIP and Reunidas. 40 WIP alumni, their guests, nine faculty directors, WIP staff and the 50 current student participants celebrated the events with a luncheon at the Palacio de la Misión and then a formal ceremony at the Facultad de Filosofía y Letras during which President McRobbie bestowed the IU Thomas Hart Benton Medallion upon Complutense Rector Carlos Andradas. The culmination of the events was a graduation ceremony for the U.S. students completing their course work at the university. WIP alumna, Ambassador Capricia Marshall, a Purdue graduate and U.S. Chief of Protocol from 2009-2013, gave the keynote at the event.

“The remarkably successful and enduring Madrid study abroad program reflects the best of Indiana University’s longstanding tradition of international engagement and continuing key institutional emphasis on developing the global literacy of our students,” McRobbie said. “For a half-century now, this program has been a hallmark of our efforts to provide IU students with meaningful and immersive international experiences that can be life-changing and that, increasingly, our state’s employers are seeking as they recruit new talent.”
INTEGRATION OF EDUCATION ABROAD INTO DEGREE REQUIREMENTS

In 2016-17 Overseas Study created a new mobile friendly website that includes a division of programs by major fields to make it easier for students to locate programs that will meet their degree requirements.

Overseas Study continues to participate in committee work regarding the IUB Common Curriculum through which IUB students can count a six-week, six-credit program abroad as fulfillment of the World Languages and Cultures requirement (or a combination of two three-week, three-credit programs).

Through an agreement among the Offices of the Vice President for Undergraduate Education, Overseas Study and the College of Arts and Sciences, Overseas Study provides data to OVPUE on students who have completed programs abroad that fall within the parameters established by the General Education Committee. Overseas Study has worked with The College and OVPUE to ensure that appropriate courses taken abroad may count towards other areas within the requirements.

ADVISING OUTREACH TO SCHOOLS, DEPARTMENTS & CAMPUSES

Overseas Study reaches out across units in order to maintain contact with advisors and directors of undergraduate studies and offers them two workshops a year. Overseas Study advisors have formal liaison relationships with IUB departments to encourage closer relationships. In 2016-17 the office began to utilize AdRx to allow students to make appointments on-line with study abroad advisors and for advisors to share information about student academic issues related to programs abroad.

Outreach also included electronic newsletters to Bloomington Academic Advisors Council and study abroad campus coordinators on all IU campuses. The advisors also sent lists of study abroad participants each term to departmental advisors and campus coordinators.

In addition to its on-line orientation program for semester and summer programs through an interactive portal, students going on non-IU programs receive orientation through a webinar hosted by Overseas Study which is recorded so students can replay it as needed.

The staff of Overseas Study:

- reached over 5,000 students through presentations in halls of residence, classes and special groups, including IUB Sprint Sessions for First Year Student Orientation; Overseas Study is also included in Red Carpet Days

- hosted faculty and staff representatives from IUPUI and the 5 IU regional campuses at Overseas Study for its annual campus coordinators meeting

- continued to utilize faculty expertise to screen dossiers, direct programs or provide instruction

- contributed articles to various campus publications

- hosted on-line chats for students about the application process

- conducted discipline-specific information meetings to reach a wider range of majors

Study Abroad Peer Counselors

13 study abroad returnees provide crucial peer guidance to students on campus.
curriculum integration

INTERNSHIPS, SERVICE & RESEARCH PROGRAMS

Internships
28% of IUPUI students abroad were enrolled in credit-bearing internships or work experience, many at the graduate level, while 19% of IUB students abroad participated in credit-bearing internships with continued growth in this type of programming.

OVPIA makes available internship incentive grants to encourage students to select programs in non-traditional locations that offer internships. The seven recipients in 2016-17 had internships in the Czech Republic, Dominican Republic, Ecuador, Ghana and Senegal with placements in health, education, film and social services.

Overseas Study’s advisor who focuses on experiential activities—internships, service, research and volunteerism—does targeted outreach regarding internship options abroad and is in regular communication with IU career service offices. Eight of the new programs proposed in 2016-17 involved internships from Kelley School of Business, SPEA, Maurer School of Law and the School of Global and International Studies.

Service
IUB: New service programs were added from the Wells Scholars Program, Student Life and Learning and SPEA. Continuing service programs included KSB alternative break programs in Cambodia, Costa Rica, the Dominican Republic, Ghana and Guatemala. Kelley’s Institute for Social Impact social service internship programs took place in Ghana, Guatemala, Peru, S. Africa and Thailand; five student club Global Brigades groups to two countries—Medical, Public Health and Water Brigades in Nicaragua; Environmental and Human Rights Brigades in Panama. Timmy Foundation groups went to Guatemala and the Dominican Republic.

IUPUI is very active with service-focused programming. The IU School of Medicine facilitated service programs for medical students in China, Kenya and Nicaragua. There were also medicine, public health and health/rehab science placements in Nicaragua and graduate Social Work experiences in India and Croatia; there were ongoing service learning programs for undergraduates in Argentina, British Virgin Islands, Costa Rica, Croatia, Germany, Greece, Thailand, and Swaziland, with informatics, honors, liberal arts, nursing, social work, public health and engineering components and dental clinic service programs in Brazil, Ecuador, Guatemala, Haiti, Kenya, and Mexico. They also offered non-credit service programs in the Dominican Republic, and Nicaragua.

Research
A number of students participated in supervised research projects in various locales including anthropology in Panama, education in China, earth sciences in Peru, and geology in British Columbia.

OUTCOMES ASSESSMENT

Dr. Victor Borden, senior advisor to IU’s executive vice president for university academic affairs and professor of educational leadership and policy studies at IUB, tracked time to graduation of IUB students who study abroad. The Big Ten Academic Alliance (formerly the CIC) conducts a benchmark survey each year which includes such data. Based on Dr. Borden’s analysis, IU students who study abroad graduate in less time than those who do not study abroad. When comparing entering classes of 2008, 2009 and 2010, the rates for graduation in four years or less are significantly higher for the study abroad group—78%, 73% and 80% respectively as compared to the non-study abroad students at 47%, 47% and 50%. 97% of those in the 2008 first year cohort who studied abroad graduated in six years or less as compared to 71% of those who didn’t study abroad.

EXPERIENTIAL LEARNING

In 2015-16, 583 IU students participated in non-credit experiential programs abroad, the majority of which were service-based.
IU continues to be a leader for its flexible financial aid policies for students going abroad. In 2016-17 IU students received over $11 million in loans, gift aid and grants through IU and federal and state sources. 23% of IU study abroad participants used loans for their programs (overall average of $7,418 per student). Gift aid dedicated to study abroad activities is at an all-time high, at over $4.5 million which was 40% of the financial aid used by students in addition to 33% regular gift aid and 27% loan money.

72% of the students had some form of financial assistance applied towards their study abroad program (not including school-based programs which utilized various approaches to grants and discounts). The total financial aid amount also included $250K for 41 students from the other IU campuses who participated in system-wide programs.

SCHOLARSHIPS THROUGHOUT THE SYSTEM

Overseas Study granted $123,500 in 2016-17 to 102 students with demonstrated need and merit on administered programs, including minority students and regional campus students.

This was the 11th year for the David Starr Jordan Scholarships which are for students from five regional campuses (IUE, IUK, IUN, IUS, and IUSB) who participate in credit-bearing programs approved by the IU Overseas Study Advisory Council and offered by their campuses. 40 applicants received $16,000 funding in addition to campus matching funds. In addition to the David Starr Jordan scholarships and the new Presidential Match scholarships, all IU campuses offered other special funding for students going abroad.
lowering financial barriers

OVER THE PAST 5 YEARS,

IU Students studying abroad *

NOW RECEIVE MORE STUDY ABROAD GIFT AID

AND TAKE OUT LESS IN LOANS

OVST MINORITY SCHOLARSHIPS

IUB minority students abroad are 18% of the total, which almost reflects the IUB campus population. Overseas Study works with diversity offices to convey that study abroad opportunities are available to all qualified students and that there is funding available for them.

The Office of Diversity, Equity and Multicultural Affairs gave $300K in grant funding in 2016-17 to 130 students going abroad at an average of $2,300 each.

The IUB Office of Student Financial Assistance once again set aside special funding for 21st Century Covenant students to access summer study abroad, providing individual grants averaging $5,300K each. Due to this second three-year project, more underrepresented as well as first generation students were able to go abroad. 38% of the recipients identified as minority students.

UNIT SUPPORT

A number of IUB schools have dedicated significant resources for their students going abroad. SPEA made available $249K in dedicated scholarships to 205 students accepted to their programs abroad, the Media School contributed $88K towards their international programs and KSB provided a total of $349K in special scholarships to 162 qualified students for study abroad and an additional $65,278 to Kelley Scholars.

FINANCIAL AID

For System-wide and IUB-administered Programs

<table>
<thead>
<tr>
<th>2016-17 TOTAL</th>
<th>$11,141,146</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOANS</td>
<td>$3,011,502 (406 STUDENTS)</td>
</tr>
<tr>
<td>IU GIFT AID</td>
<td>$6,743,823 (1,742 STUDENTS)</td>
</tr>
</tbody>
</table>

All scholarships and grants used for international experiences including study abroad-specific gift aid as follows:*

| Provider Discounts & Scholarships (651) | $1,239,310 |
| External or National Scholarships/Grants (58) | $146,511 |

*Other units have dedicated study abroad scholarships not included here.

* Includes IU Bloomington students as well as IUPUI and regional campus students on OVST programs.
Overseas Study staff is involved in various professional activities around the world in order to share IU experiences with other colleagues. These opportunities also allow IU to adapt successful approaches to education abroad used elsewhere. Provider organizations often look to IU for advice and collaboration, based on its long-term experiences in areas including program development, financial aid portability and system-wide quality assurance practices.

**Kathleen Sideli** continues on the board of CIEE (Council on International Educational Exchange) and since 2015-16 has chaired the Audit Committee.

**Susan Carty** serves as Conference Chair of IES Abroad and is a member of their board of directors.

**Kyle Hayes** is the NAFSA Region VI representative of the Rainbow Special Interest Group.

**Katie Saur** was a member of the Bloomington Professional Council, served on the Steering Committee of the Bloomington Academic Advisors Council and joined the Curriculum Award Working Group of The Forum on Education Abroad. She left Overseas Study in June 2017.

**Danielle Samek** was the NAFSA Rainbow Special Interest Group’s scholarship co-ordinator. She left Overseas Study in August 2017.

### PROGRESS ON GOALS FOR 2016-17

All goals were achieved at some level but will continue as ongoing goals in 2017-18 given their importance.

1. **Further expand and diversify study abroad opportunities throughout Asia.**
   - China increased by 44% and is the #4 destination of IU students abroad system-wide. There are over 30 program opportunities in China from which to choose.

2. **Develop new programs with OVPIA grants, particularly in non-traditional locations and underrepresented disciplines.**
   - Nine program development grants were awarded to faculty in 2016-17. Programs to be offered soon include media in Ireland and Scotland, art and design in China, gender in Canada, sustainability in Iceland, engineering in China, history of psychology in Europe and human resource management in Barbados.

3. **Expand numbers of students pursuing internships abroad.**
   - 19% of IUB students abroad participated in credit-bearing internships in 2016-17, a slight increase over the past few years. Eight new internship programs were added to the IU portfolio which will increase student participation. The percentage of IUPUI students pursuing internships abroad continues high at 28%.

4. **Expand the numbers of underrepresented students, particularly those not equally represented from the general campus population, across program.**
   - The percentage of underrepresented students abroad on IUB programs continues to increase—from 16% to 18% and from 23% to 28% at IUPUI. The Office of Diversity, Equity and Multicultural Affairs is actively engaged with outreach efforts to get underrepresented students abroad, granting significant scholarships and partnering with other organizations and institutions with similar goals. They launched a new program in Brazil for DEMA students in 2016-17 with great success.

5. **Work with all IU schools and campuses to integrate study abroad within the curriculum and to support program development.**
   - Campus programming was at an all-time high in 2016-17. Overseas Study assists all schools and campuses to get their students abroad, either through system-wide programs or through unit-based programs. The iAbroad application portal allows inter-campus study abroad promotion and participation. Overseas Study staff was actively involved with a special workshop offered through the College’s International Affairs office for a select group of faculty who received grants to develop new programs.
# 2016-17 Staff Activities

<table>
<thead>
<tr>
<th>AUGUST</th>
<th>OCTOBER</th>
<th>NOVEMBER</th>
<th>FEBRUARY</th>
<th>MARCH</th>
<th>APRIL</th>
<th>MAY</th>
<th>JUNE</th>
</tr>
</thead>
<tbody>
<tr>
<td>IUPUI Study Abroad Fair (Indianapolis)</td>
<td>Saur</td>
<td>Higher Education International Business Officers (Minneapolis)</td>
<td>Kremer</td>
<td>IUPUI Study Abroad Fair</td>
<td>Saur</td>
<td>CIEE Familiarization Trip (S. Africa, Botswana)</td>
<td>Hayes</td>
</tr>
<tr>
<td>CIC Meeting (Chicago)</td>
<td>Sideli</td>
<td>Aix and Madrid Consortium Meetings (Chicago)</td>
<td>Shuman</td>
<td>IES Abroad Board Meeting (Chicago)</td>
<td>Carty</td>
<td>Madrid 50th Anniversary</td>
<td>Sideli, Kremer</td>
</tr>
<tr>
<td>IES Annual Meeting and Conference (Chicago)</td>
<td>Carty, Hayes</td>
<td>DIS International Workshop (Copenhagen)</td>
<td></td>
<td>CIEE Board of Directors (DC)</td>
<td>Sideli</td>
<td>NAFSA Annual Conference (Los Angeles)</td>
<td>Carty</td>
</tr>
<tr>
<td>NAFSA Regional VI Conference (Indianapolis)</td>
<td>Bragin, Carty, Hayes</td>
<td>NAFSA Regional VI Conference Self-Advising Forms for Independent Service-Learning Program (Hayes)</td>
<td></td>
<td>Forum on Education Abroad Conference (Seattle)</td>
<td>Sideli, Shuman</td>
<td>IES Board Meeting (Buenos Aires, Argentina)</td>
<td>Carty</td>
</tr>
</tbody>
</table>

**Student Photo: Brisbane, Australia**
The IU Honors Program in Foreign Languages (IUHPFL) integrates high school students into host families in seven countries with daily instruction in the language, conducting all communications in the host country language and adhering to an honor code for good behavior. The instructors are predominantly from Indiana University where they receive training for their leadership roles in the program.

2017 saw the inauguration of a new site in Osaka, Japan which was successful. The German program in its third year in Graz, Austria appeals to German learners. In its fourth year, the program in Hangzhou, China continues to attract students who are committed to Chinese.

IUHPFL collaborates with IUB offices to provide a gateway for program alumni to Indiana University. Overseas Study works in consonance with HPFL to let students know what opportunities await them here at IU—financial, experiential and academic—through special marketing materials and events.

An analysis of the most recent seven cohorts shows that 1/3 of them attended Indiana University and an average of 50% of those who attended IU participated in study abroad (more than double the participation rate of the general undergraduate population), an average of 13% participated in year-long programs, as compared to less than 3% of other IUB students. They studied in over 20 different countries, well beyond the seven countries available through HPFL.

With the addition of a new program in Osaka, Japan, The IUHPFL served 236 students across 11 programs in 2017.
appendix: faculty involvement

### ADMINISTERED SEMESTER/AY PROGRAMS

<table>
<thead>
<tr>
<th>Country</th>
<th>Program</th>
<th>Faculty Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aix</td>
<td>CIEE</td>
<td>Margot Gray, Barbara Vance &amp; Kelly Sax (French &amp; Italian)</td>
</tr>
<tr>
<td>Bologna</td>
<td>CIEE</td>
<td>Massimo Scalabrini &amp; Andrea Ciccarelli (French &amp; Italian)</td>
</tr>
<tr>
<td>Canterbury</td>
<td>Freiburg</td>
<td>Shannon Gayk (English) &amp; Lara Kriegel (History)</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>CIEE</td>
<td>Bill Ruf (Biology)</td>
</tr>
<tr>
<td>Freiburg</td>
<td>CIEE</td>
<td>Ben Robinson &amp; Johannes Turk (Germanic Studies)</td>
</tr>
<tr>
<td>Lima</td>
<td>CIEE</td>
<td>Manuel Diaz Campos &amp; Olimpia Rosenthal (Spanish &amp; Portuguese)</td>
</tr>
<tr>
<td>Madrid</td>
<td>SIT</td>
<td>Luciana Namorato, Steven Wagschal &amp; Reyes Vila-Belda (Spanish &amp; Portuguese)</td>
</tr>
<tr>
<td>Nanzan</td>
<td>SIT</td>
<td>Misako Matsubara &amp; Scott O’Bryan (EALC)</td>
</tr>
<tr>
<td>Oxford</td>
<td>SIT</td>
<td>Shannon Gayk (English) &amp; Lara Kriegel (History)</td>
</tr>
</tbody>
</table>

Selection Committees (the selection for programs not listed is handled either by KSB or OVST). Campus is IUB unless indicated otherwise.

### CIEE PROGRAMS:

- **Alicante**: Laura Gutzynski-Weiss (Spanish & Portuguese)
- **Amman**: Nader Morkus (NELC)
- **Bahia**: Estela Vieira (Spanish & Portuguese)
- **Berlin**: Emily Metzgar (Media)
- **Barcelona**: Edgar Illas (Spanish & Portuguese)
- **Bonaire**: Bill Ruf (Biology)
- **Budapest**: Jeffrey Holdeman (Slavics)
- **Buenos Aires**: Jonathan Risner (Spanish & Portuguese)
- **Cape Town**: John Hanson (African Studies)
- **Cape Town (summer)**: Maria Grosz-Ngat (African Studies)
- **Dakar**: Maria Grosz-Ngat (African Studies)
- **Gabonore (summer)**: Michael Rees (SHP)
- **Hyderabad**: Rebecca Manning (India Studies)
- **Legon**: John Hanson (African Studies)
- **Lisbon**: Estela Vieira (Spanish & Portuguese)
- **Monteverde**: Armin Moczek (Biology)
- **Nanjing**: Henghua Su (EALC)
- **Paris (summer)**: Jeffrey Hass (Music)

### CO-SPONSORED PROGRAMS

- **Prague**: Jeffrey Holdeman (Slavics)
- **Rennes**: Nicolas Valazza (French & Italian)
- **Rio de Janeiro**: Estela Vieira (Spanish & Portuguese)
- **Santiago, DR**: Jonathan Risner (Spanish & Portuguese)
- **Santiago, Chile**: Jonathan Risner (Spanish & Portuguese)
- **Sao Paulo**: Estela Vieira (Spanish & Portuguese)
- **Seoul**: Hyo Sang Lee & Susan Hwang (EALC)
- **Seville-BS**: Laura Gutzynski-Weiss (Spanish & Portuguese)
- **Seville-LA**: Laura Gutzynski-Weiss (Spanish & Portuguese)
- **Seville-LS**: Laura Gutzynski-Weiss (Spanish & Portuguese)
- **Seville-Communications**: Emily Metzgar (Media)
- **St. Petersburg**: Maria Shindakova (Slavics)
- **Valparaiso**: Jonathan Risner (Spanish & Portuguese)
- **IES PROGRAMS**:
  - **Beijing**: Sue Tuffy (Folklore)
  - **Berlin**: Olga Kalentzidou (International Studies)
  - **Dublin**: Linda Pisano (Theater)
  - **Freiburg-EU**: Peter Olson (Economics)
  - **London**: Linda Pisano (Theater)

- **London-Jamaica**: Catherine Sherwood-Laughlin (Public Health)
- **Madrid**: Patricia Matos Amaral (Spanish & Portuguese)
- **Milan**: Amanda Ciccarelli (College)
- **Paris**: Nicolas Valazza (French & Italian)
- **Quito**: John McDowell (Folklore)
- **Rome**: Amanda Ciccarelli (College)
- **Tokyo**: Misako Matsubara & Scott O’Bryan (EALC)
- **Vienna-Music**: Joey Tartell (Music)
- **Vienna**: Olga Kalentzidou (International Studies)

### SIT PROGRAMS:

- **Purmina Bose, Ron Sela, Yan Long, Sarah Bauerle Danzman (SGIS)**

### OTHER PROVIDERS:

- **Athens (CYA)**: Cynthia Bannon (Classics)
- **Copenhagen (DIS)**: Jane Rogan (OVPUE)
- **Florence (CAPA)**: Deb Christiansen (AMID)
- **Jerusalem**: Ayelit Weiss & Carolyn Lipson-Walker (Jewish Studies), Liz Shea (SPH)
- **Pune (Alliance)**: Rebecca Manning (India Studies)
- **Rome (ICCS)**: Cynthia Bannon (Classics)

*Business students on marked programs are screened by KSB*