This report outlines the activities and achievements of Overseas Study at Indiana University during the 2017-18 academic year. Note: The most recent nation-wide study abroad data available is for the 2016-17 academic year. Therefore, many of the charts in this report show student data from 2016-17 to allow direct comparison to national trends as collected and reported by the Institute of International Education (IIE).

Enrollments
- Overall Enrollment
- Disciplines
- Duration
- Gender & Minority Data

Programming
- Programs Available
- New Programs
- Schools & Campuses
- Overseas Study Advisory Council Activities
- Additional Options
- Faculty Directors

Curriculum Integration
- Integration into Degree Requirements
- Advising Outreach
- Internships, Service & Research

Lowering Financial Barriers
- Presidential Match Scholarships
- Hutton Grants
- Scholarships Throughout the System
- OVST Minority Scholarships
- Unit Support

Staff Activities

High School Honors Program in Foreign Languages

Appendix: Faculty Involvement

Student photos: Top: Morocco  Middle: Iceland  Bottom: Spain
The 4,048 IU students who earned credit abroad in 2016-17 included 300 international students. 630 other students participated in non-credit international experiences (such as conferences, research and service), bringing the system total to 4,678.
more than 3 in 10 graduating IUB seniors* had an international experience while at IU

*32% of IUB seniors graduating in 2017-18 (excluding international students) had at least one credit-bearing study abroad experience while at IU.

PARTICIPATION RATES BY IUB SCHOOL
2017-18 GRADUATES
(20% and up)

TOP PARTICIPATION RATES BY COLLEGE DEPARTMENT, 2017-18 GRADUATES
(40% and up, 10 or more graduates)
IUB was ranked #6 IN THE NATION* for total number of U.S. students studying abroad.

SHORT-TERM & SUMMER programs

#3 in SEMESTER programs*

#12 in SHORT-TERM programs*

#18 in LONG-TERM programs*

* Institute of International Education (IIE) Open Doors Report, 2018

DURATION ABROAD, IUB STUDENTS, 2016-17

IUB Schools with 125 students abroad or more

DURATION ABROAD, IUPUI AND REGIONAL CAMPUS STUDENTS, 2016 - 17

**Graduate**
GENDER & MINORITY DATA

IU continues to have a higher percentage of males studying abroad than the national average.

The percentage of minorities studying abroad from IUB has increased to 19%, and is drawing closer to the campus distribution among minority groups.

Note: In 2016-17, 24% of the 591 IUPUI students reported to IIE as studying abroad were minorities.

IUB STUDY ABROAD ENROLLMENT BY GENDER, 2016-17

<table>
<thead>
<tr>
<th>Gender</th>
<th>IU Overseas Study</th>
<th>National Average</th>
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<tbody>
<tr>
<td>Female</td>
<td>58%</td>
<td>67%</td>
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<tr>
<td>Male</td>
<td>42%</td>
<td>33%</td>
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</table>

OVERSEAS STUDY MINORITY ENROLLMENT VS. IUB CAMPUS PROFILE, 2016-17*

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<thead>
<tr>
<th>Ethnicity</th>
<th>IUB Overseas Study</th>
<th>IU Bloomington</th>
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<tbody>
<tr>
<td>Asian American</td>
<td>30.6%</td>
<td>28.2%</td>
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<tr>
<td>Black/African American</td>
<td>20.3%</td>
<td>23.9%</td>
</tr>
<tr>
<td>Hispanic American</td>
<td>29.3%</td>
<td>28.5%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>19.0%</td>
<td>18.7%</td>
</tr>
<tr>
<td>Native American / Alaskan Native</td>
<td>.9%</td>
<td>.6%</td>
</tr>
</tbody>
</table>

DID NOT DISCLOSE: 1%

* based on Domestic (US) students studying abroad
STUDENT PARTICIPATION BY PROGRAM TYPE SYSTEM-WIDE, 2016-17

- **Programs administered by IU Units**: 2518 (60.4%)
- **Programs administered by Overseas Study**: 344 (8.2%)
- **Programs co-sponsored by Overseas Study**: 956 (22.9%)
- **External Programs**: 353 (8.5%)

130+ **Programs** available through the Office of Overseas Study (OVST)

250+ **Programs** through other IU units: campuses, schools, and departments

Student photos. Left: New Zealand; Top: Czech Republic
IU study abroad programs are available in **67 COUNTRIES**

Students can study in **18 LANGUAGES**

**TOP TEN IU STUDY ABROAD DESTINATIONS**

**IU System-wide, 2016-17**

- **UK**: 478 (+5%)
- **SPAIN**: 420 (+3%)
- **ITALY**: 377 (+7%)
- **CHINA/PRC**: 298 (+62%)
- **GERMANY**: 195 (+20%)
- **AUSTRALIA**: 170 (+5%)
- **INDIA**: 126 (+17%)
- **IRELAND**: 108 (+10%)
- **DENMARK**: 99 (+106%)

**National Data, 2016-17**

- **UK**: 35,000
- **ITALY**: 25,000
- **SPAIN**: 20,000
- **FRANCE**: 15,000
- **GERMANY**: 10,000
- **CHINA/PRC**: 5,000
- **IRELAND**: 4,000
- **AUSTRIA**: 3,000
- **COSTA RICA**: 2,000
- **JAPAN**: 1,000

**WORLD REGIONS FOR IU STUDENTS ABROAD (SYSTEM-WIDE) 2016-17**

- **EUROPE**: (53%)
- **ASIA**: (19%)
- **LATIN AMERICA**: (14%)
- **MIDDLE EAST**: (1%)
- **AFRICA**: (6%)
- **MULTIPLE REGIONS**: (2%)
- **OCEANIA**: (5%)

**WORLD REGIONS FOR STUDENTS ABROAD (NATION-WIDE) 2016-17**

- **EUROPE**: (55%)
- **ASIA**: (12%)
- **LATIN AMERICA**: (15%)
- **MIDDLE EAST**: (2%)
- **AFRICA**: (4%)
- **MULTIPLE REGIONS**: (7%)
NEW PROGRAMS

50 proposals for credit-bearing programs in 31 countries were approved in 2017-18. The majority are department or school-based with oversight from the Overseas Study Advisory Council and assistance from Overseas Study. System-wide program development grants were made available through the Office of the Vice President for International Affairs in the fall and spring of 2017-18 with eight successful applications.

Among new activities developed, 22 were in Europe (Austria, France, Germany, Iceland, Ireland, Italy, The Netherlands, Poland, Portugal and the United Kingdom); 10 in Latin America and the Caribbean (Argentina, Barbados, Brazil, Ecuador, Guatemala, Mexico and Peru); 9 in Asia (China, India, Japan, Kyrgyzstan, S. Korea, Thailand and Vietnam); 5 in Africa and the Middle East (Israel, Morocco, Senegal/the Gambia and the United Arab Emirates); and 4 in Oceania (Australia and New Zealand).

There were 33 non-credit approvals for activities in 25 countries including research, service, conferences, musical performance, sports and internships. The disciplines included business, education, law, informatics, geology, music, anthropology, physics, student life, and kinesiology.

SCHOOLS & CAMPUSES

All schools and campuses of Indiana University are active in study abroad programs.

In 2017-18 Overseas Study staff convened the IUB Study Abroad Working Group twice to discuss common challenges, best practices and new compliance requirements. The group is comprised of representatives from all IUB units that manage programs abroad. The group has expanded each year as additional units are offering their own study abroad programs.

IUB school and campus highlights 2017-18:

- Kelley School of Business: Summer in Germany and semester exchanges in Thailand and S. Korea
- SPEA: Summer in Barbados, Costa Rica, Senegal & the Gambia and Weimar & Berlin
- Media: Videography in Ecuador and Game Design in Japan
- Jacobs School of Music: Performance groups to Austria, Germany and Mexico
- College of Arts and Sciences: Exchange in Manchester, Criminal Justice in The Netherlands, Anthropology in Kyrgyzstan
- School of Medicine: Radiology in the UK and Nuclear Medicine in Portugal
- Dentistry: Service in Brazil
- Nursing: Short-term Program in Spain
- Engineering and Technology: Cross-cultural Issues in Germany
- Informatics: Documenting Artifacts in Greece
- Kelley School of Business: Globalization in Germany, East meets West in China, S. Africa Emerging Economies, Business in eSwatini
- PETM: Tourism Management in Germany
- Public Health: Public Health in Switzerland and Internship in Morocco
- Herron School of Art: Art in London
- Social Work: Service in Croatia, Field Practicum in S. Africa and the Dominican Republic
- Liberal Arts: Language in Germany; Culture and Healthcare in Japan; Language in France
- Psychology in Europe, Art in Italy, Nursing in Belize, Business in China, Biology in Belize; Culture in the Dominican Republic
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- Psychology in Europe, Art in Italy, Nursing in Belize, Business in China, Biology in Belize; Culture in the Dominican Republic

IEU psychology in Europe, Art in Italy, Nursing in Belize, Business in China, Biology in Belize; Culture in the Dominican Republic

IUPUI schools continue to be active while also creating new programs:

- School of Medicine: Radiology in the UK and Nuclear Medicine in Portugal
- Dentistry: Service in Brazil
- Nursing: Short-term Program in Spain
- Engineering and Technology: Cross-cultural Issues in Germany
- Informatics: Documenting Artifacts in Greece
- Kelley School of Business: Globalization in Germany, East meets West in China, S. Africa Emerging Economies, Business in eSwatini
- PETM: Tourism Management in Germany
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- Social Work: Service in Croatia, Field Practicum in S. Africa and the Dominican Republic
- Liberal Arts: Language in Germany; Culture and Healthcare in Japan; Language in France
- Psychology in Europe, Art in Italy, Nursing in Belize, Business in China, Biology in Belize; Culture in the Dominican Republic

Eight proposals received OVPIA grants for development in these areas:

Most of these new programs will go through the proposal review process in 2018-19.

- IUB Media Japan
- IUB SoAAD China
- IUB SoAAD The Netherlands
- IUE Sociology Guyana
- IUPUI Radiology Australia
- IUSB Language Japan
- IUSB Microbiology China

An additional ten proposals received grants from the Bicentennial Office to develop study abroad programs for the 2020 Grand Expedition Signature Project to capture the spirit of IU’s 1885 itinerary:

- IUB French Culture/Geology in France
- IUB History of Alpine Borderlands in Italy
- IUB Norway 2020
- IUB Chemistry in Germany and Switzerland
- IUB Pilgrimage in UK and Italy

- IUB Media in Scotland and UK
- IUB Public Health in France
- IUE Psychology in Germany and UK
- IUK Innovation Symposium in UK
- IUS Intercultural Competence in France

NEW:

- In 2017-18 Indiana University entered into an agreement with the American Institute of Indian Studies (AIIS) to become its School of Record for its study abroad programs in India. This longstanding prestigious organization is headquartered at the University of Chicago and in Gurgaon in India. It offers regular instruction in 13 Indian languages at sites across India. Faculty from IU’s Dhar India Studies Program have been closely involved with AIIS for many years, including the provision of academic oversight for AIIS’ language curriculum.

Note: IPFW students were active in a range of programs across the IU system but IPFW falls under Purdue administrative policies.
### NEW UNIT-BASED PROGRAMS APPROVED IN 2017-18

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<tr>
<th>Country</th>
<th>Program</th>
<th>Institution</th>
<th>University</th>
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<tbody>
<tr>
<td>Australia</td>
<td>Gateway to Business in Asia (X272)</td>
<td>Roberto Garcia, Kelley School of Business</td>
<td>IUB</td>
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<td></td>
<td>Australian History since 1788</td>
<td>Krista Maglen, History, IUB</td>
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<td>Cybersecurity</td>
<td>Scott Shackelford, Kelley School of Business</td>
<td>IUB</td>
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<td>Barbados</td>
<td>Global Human Resources Management</td>
<td>Daniel Grundmann, SPEA, IUB</td>
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<td>Brazil</td>
<td>Dentistry Service</td>
<td>Oriana Capin, Dentistry, IUPUI</td>
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<td>Serving Expanded Markets (X272)</td>
<td>Erica Kovacs, Kelley School of Business</td>
<td>IUB</td>
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<td>China</td>
<td>Walking a Global City</td>
<td>Edgar Illas, Hutton Honors College and Spanish and</td>
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<td>Portuguese, IUB</td>
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<td>Ecuador</td>
<td>Global Environmental Health</td>
<td>Rodrigo Armijos, SPH, IUB</td>
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<td>France</td>
<td>Reading the City</td>
<td>Alison Calkoun, Hutton Honors College and French and</td>
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<td>Italian, IUB</td>
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<td>Germany</td>
<td>Cross-Cultural Competencies</td>
<td>Jennifer Williams, Engineering and Technology</td>
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<td>International Law</td>
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<td>Christoph Imrscher, Wells Program, IUB</td>
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<td>Business, IUB</td>
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<td>Guatemala</td>
<td>Graduate Nursing Program</td>
<td>Mary Steinke, IU Kokomo</td>
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<td>Iceland</td>
<td>Sustainability in Iceland</td>
<td>Terri Herbert, Education, IU South Bend</td>
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<td>Public Health System</td>
<td>Priscilla Barnes, SPH, IUB</td>
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<td>India</td>
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<td>Dhar India Studies Program, IUB</td>
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<td>Ireland</td>
<td>Covering Ireland and N. Ireland</td>
<td>Elaine Monaghan, Media, IUB</td>
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<td>European Economic Integration (X272)</td>
<td>Francesco Marchionne, KSB, IUB</td>
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<td>Law Exchange at Bocconi</td>
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<td>Non-Credit Group Activities Approved in 2017-18</td>
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<td>Bahamas</td>
<td>LPGA Tournament Volunteerism</td>
<td>Gary Sailes, SPH, IUB</td>
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<td>Canada</td>
<td>Language and Culture Immersion in Quebec</td>
<td>Loni Dishong, IUHPFL, IUB</td>
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<td>Croatia</td>
<td>Alternative Break Service Program</td>
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<td>Dominican Republic</td>
<td>ASPIRAS Student Group</td>
<td>Student Life and Learning, IUB</td>
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<td>Ireland</td>
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<td>Diana Velazquez, Education, IUB</td>
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<td>Israel</td>
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</table>

### Multiple sites

- Austria and The Netherlands
- Mental Health Issues in Europe
- Rosalyn Smith, IU Kokomo
- Senegal and The Gambia
- Sustainable Development
  - John Eldon, SPEA, IUB
OVERSEAS STUDY ADVISORY COUNCIL ACTIVITIES

In 2017-18 the Overseas Study Advisory Council (OSAC) evaluated proposals that resulted in 83 new activities, 50 of which were credit-bearing. Council members utilized an on-line departmental services portal to conduct its proposal reviews which provides a seamless integration of programs into the Big List.

The Office of Overseas Study monitored worldwide occurrences in 2017-18 with potential impact on IU students and kept OSAC’s Committee on Safety and Responsibility and the upper administration informed during security events such as political unrest in Nicaragua, which resulted in the suspension of IU service activities there, and increased crime in Guatemala and El Salvador, which required oversight of security plans.

The Department of State changed the previous Travel Warning system to a more nuanced Travel Advisory system, creating four advisory categories for all countries in the world. The IU Committee changed its policies in consonance with the new four-category system.

In addition to offering annual safety and responsibility workshops for faculty leading IU programs abroad, Overseas Study collaborated with Public Safety and IU units to comply with the Department of Education’s Clery Act, which requires reporting on crime incidents abroad when IU controls the location of the program.

OSAC’s Review Committee ensured that all IU programs are monitored through required reports, evaluations, or site visits as mandated by OSAC policies. Overseas Study monitors the documentation, summarizes them, communicates with program leaders regarding the outcomes and reauthorizes programs when all is deemed satisfactory.

OSAC MEMBERS: 2017-18

• David Audretsch
  School of Public and Environmental Affairs, IUB
• Julie Auger
  French and Italian, IUB
• Tonya Breymier
  Nursing and Health Services, IU East
• Susan Carty
  Overseas Study (ex officio)
• J. César Félix-Brasdefer
  Spanish and Portuguese and Second Language Studies, IUB
• Matthew Hottell
  School of Informatics, Computing and Engineering, IUB
• Stacie King
  Anthropology, IUB
• Gil Latz
  International Affairs, IUPUI
• Jennifer Lee
  Herron School of Art and Design, IUPUI
• Stephanie Leslie
  International Affairs, IUPUI (ex-officio)
• Emily Metzgar
  Media School, IUB
• John Nieto-Phillips
  Office of the Provost and History, IUB
• John Parrish-Sprowl
  Communications Studies, IUPUI
• Joshua Perry
  Kelley School of Business, IUB
• Cathrine Reck
  Chemistry, IUB
• Beth Samuelson
  School of Education, IUB
• Kathleen Sideli (Chair)
  Associate VP for Overseas Study
• Frank Wadsworth
  Business, IUPU Columbus
• Lisa Fetheringill Zwicker
  History and International Programs, IU South Bend
ADDITIONAL OPTIONS THROUGH NON-IU PROGRAMS AND THIRD PARTY PROVIDERS

IU students can access programs offered through other institutions and organizations if those are suitable to their academic and economic situations. More than 300 students a year select this option.

For students who select these options Overseas Study helps vet choices, tracks student participation and maintains relationships with study abroad providers and institutions. Many sent representatives to campus, some to build on current relationships and others to create new ones.

Visitors this past year included representatives from:

- American Internship Council
- Arcadia University
- BCSP (Bologna Consortial Studies Program)
- CEA
- Council on International Educational Exchange (CIEE)
- Corvinus University
- DIS: Study Abroad in Scandinavia
- IES Abroad
- Dance Jerusalem (HUJ and Jerusalem Academy of Music and Dance)
- University of Canterbury, Christchurch
- University of Kent, Canterbury
- University of Minnesota
- University of Maastricht
- University of Sydney
- Honorary Vice-Consul of Italy

Student photo: Greece
**FACULTY WITH DIRECTING OR TEACHING RESPONSIBILITY FOR OVST SYSTEM-WIDE PROGRAMS (SUMMER OR INTERSESSION)**

<table>
<thead>
<tr>
<th>Country</th>
<th>Program</th>
<th>Faculty Members</th>
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**REGIONAL CAMPUS COORDINATORS**

- **IU East**
  - Julien Simon
- **IPFW Fort Wayne**
  - Brian Mylrea
- **IUPUI Indianapolis**
  - Stephanie Leslie
- **IU Kokomo**
  - Donna McLean
- **IU Northwest**
  - Scooter Pegram
- **IU Southeast**
  - Anne Allen
  - Valerie Scott
- **IU South Bend**
  - Lisa Fetheringill Zwicker
Overseas Study 2018 Photo Contest

Six students received award packages from local businesses for submissions in the categories of: Local Environments, Local Culture, and IU Students Abroad.

82 STUDENTS submitted
498 PHOTOS taken in
34 COUNTRIES

INTEGRATION OF EDUCATION ABROAD INTO DEGREE REQUIREMENTS

Overseas Study continues to participate in committee work regarding the IUB Common Curriculum through which IUB students can count a six-week, six-credit program abroad as fulfillment of the World Languages and Cultures requirement (or a combination of two three-week, three-credit programs).

Through an agreement among the Offices of the Vice President for Undergraduate Education, Overseas Study and the College of Arts and Sciences, Overseas Study provides data to OVPUE on students who have completed programs abroad that fall within the parameters established by the General Education Committee. And Overseas Study continues to work with The College and OVPUE to ensure that appropriate courses taken abroad may count towards other areas within the requirements.

ADVISING OUTREACH TO SCHOOLS, DEPARTMENTS & CAMPUSES

Outreach includes electronic newsletters to Bloomington Academic Advising Council and study abroad campus coordinators on all IU campuses and lists of study abroad participants each term to departmental advisors.

In addition to its on-line orientation program for semester and summer programs through an interactive portal for students on IU programs, students going on non-IU programs receive orientation through a webinar hosted by Overseas Study which is recorded so students can replay it as needed.

The staff of Overseas Study:

- had 3,213 student visits to the Dowling International Center with 90% of survey respondents indicating the staff helped them understand their options
- reached c. 4,500 students through presentations in dorms, classes and special groups, including IUB Sprint Sessions for New Student Orientation and Red Carpet Days
- hosted faculty and staff representatives from IUPUI and the 5 IU regional campuses at Overseas Study for its annual campus coordinators meeting
- continued to utilize faculty expertise to screen dossiers, direct programs or provide instruction
- contributed articles to various campus publications
- hosted on-line chats for students about the application process
- conducted discipline-specific information meetings to reach a wider range of majors

12 study abroad returnees provide crucial peer guidance to students on campus.
Internships, Service & Research Programs

Internships

35% of IUPUI students abroad were enrolled in credit-bearing internships or service experiences, many at the graduate level, while 28% of IUB students abroad participated in credit-bearing internships or service experiences. Both results showed a significant increase over the previous year in this type of programming.

OVPIA makes available internship incentive grants to encourage students to select programs in non-traditional locations that offer internships. The seven recipients in 2017-18 had internships in the Czech Republic, Dominican Republic, Ecuador, Hungary and Senegal with placements in arts management, social service, public health and education.

Overseas Study’s advisor who focuses on experiential activities—internships, service, research and volunteerism—does outreach regarding internship options abroad and is in regular communication with IU career service offices. Seven of the new programs proposed in 2017-18 involved internships from Kelley School of Business (Cambodia, Peru and Israel), SPEA (Mexico and Poland) and Maurer School of Law (Mexico and Poland).

Service

IUB: New service programs were added from Student Life and Learning and SPH. Continuing service programs included KSB alternative break programs in Belize, Cambodia, Croatia, the Dominican Republic, Ghana and Guatemala. Kelley’s Institute for Social Impact social service internship programs took place in Cambodia, Ghana, Guatemala, Peru, and S. Africa; the IUB Timmy Foundation group traveled to Guatemala.

IUPUI is active with service-focused programming. The IU School of Medicine facilitated service programs for medical students in China, Kenya and Nicaragua. There were also medicine, public health and health/rehab science placements in Kenya and Nicaragua as well as graduate Social Work experiences in Croatia and India; there were ongoing service learning programs for undergraduates in Costa Rica, Croatia, Eswatini, Germany, Ghana, and Greece with engineering, honors, informatics, liberal arts, public health, and social work components as well as dental clinic service programs in Brazil, Ecuador, Guatemala, Haiti, Kenya, and Mexico. They also offered non-credit service programs in the Dominican Republic and Ecuador.

Research: A number of IU undergraduate and graduate students participated in supervised research projects in various locales including education in the Democratic Republic of Congo, anthropology in Belize, history in Nigeria, physics in China, clinical medicine in Kenya, anthropology in Uganda and Kenya and informatics in Italy.

Outcomes Assessment

Overseas Study regularly encourages and promotes outcomes assessment of students abroad. In 2017-18, the office collaborated with three different researchers who surveyed IU students at various stages of their study abroad experience for different research purposes.

Professor César Félix-Brasdefer, from the IUB Department of Spanish and Portuguese, collected data for a project which examined the intercultural competence and cultural awareness during study abroad. The study has implications for the teaching and assessment of intercultural competence during and after the study abroad experience.

Professor Edward Hirt, from the IUB Department of Psychology and Brain Sciences, and his research assistants examined how students differ after they return from studying abroad. Past research conducted by their lab found that students who have travelled more broadly and extensively display greater creativity, on a range of different standard measures of creativity. But this research did not allow them to examine the causal effect of travel or study abroad on creativity. In the present study, they are measuring students’ creativity before and after they study abroad. In this way, they hope to document the benefits of that study abroad experience on students’ creative thinking.

For his dissertation Brandon McIntire, from Florida Gateway College, surveyed short-term study abroad program participants, including IU returnees, to analyze pre-departure advising as perceived from past participants. The respondents were divided into three groups: Asia, Africa, Middle East; Europe; and Latin America. 73% were satisfied with their preparatory advising experience. The Asia, Africa, and Middle East group felt the best prepared to thrive abroad, whereas the Europe group felt the least prepared. The practical implications for study abroad leadership would include increasing the amount of pre-trip study abroad meetings and placing a stronger emphasis on travel logistics.

Experiential Learning

In 2016-17, 630 IU students participated in non-credit experiential programs abroad, many of which were service-based.
lowering financial barriers

IU continues to be a leader for its flexible financial aid policies for students going abroad. In 2017-18 IU students abroad received almost $13 million in gift aid and loans through IU and federal and state sources. 22% of IU study abroad participants used loans for their programs (overall average of $8,265 per student). Gift aid dedicated to study abroad activities is at an all-time high, at over $4.5 million which was 35% of the financial aid used by students in addition to 38% regular gift aid and 27% loan money.

69% of the students had some form of financial assistance applied towards their study abroad program (not including school-based programs which utilized various approaches to grants and discounts). The total financial aid amount also included c. $300K for 31 students from the other IU campuses who participated in system-wide programs.

**PRESIDENTAL MATCH SCHOLARSHIPS**

President McRobbie’s promise to match $20 million in study abroad endowments made dramatic progress in the past year. The pledged commitments are now approximating $20 million with all IU campuses and most IUB schools involved. In 2017-18 awards were made to 220 students for a total of $404K; $287K for 135 IUB students and $117K for 85 students from the other IU campuses.

**HUTTON GRANTS**

Overseas Study collaborates with the Hutton Honors College to promote the availability of the Hutton International Experience Program Grants as well as special named scholarships to students applying to study abroad. In 2017-18 these went to 530 students for a total of $934K. 75% of the funding went to students participating in programs through Overseas Study, 18% for unit-based programs, 5% for non-IU programs and 2% for non-credit service and internships abroad.

**SCHOLARSHIPS THROUGHOUT THE SYSTEM**

Overseas Study granted $110K in 2017-18 to 89 students with demonstrated need and merit on administered programs, including minority students and regional campus students.

**FINANCIAL AID**

This was the 12th year for the David Starr Jordan Scholarships which are for students from five regional campuses (IUE, IUUK, IUN, IUIS, and IUSB) who participate in credit-bearing programs approved by the IU Overseas Study Advisory Council and offered by their campuses. 44 applicants received $16,150 funding in addition to campus matching funds.
NOW RECEIVE MORE STUDY ABROAD GIFT AID
AND TAKE OUT LESS IN LOANS

OVER THE PAST 5 YEARS,
IU Students studying abroad *

FINANCIAL AID
For System-wide and IUB-administered Programs

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<th>Provider Discounts &amp; Scholarships</th>
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<td>National Scholarships/Grants</td>
<td>$64,655</td>
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*Includes IU Bloomington students as well as IUPUI and regional campus students on OVST programs.

**OVST MINORITY SCHOLARSHIPS**
IUB minority students abroad are 19% of the total which almost reflects the 21% IUB campus population. More significantly, the number of African American students abroad increased by more than 50% from the previous year. Overseas Study works with diversity offices to convey that study abroad opportunities are available to qualified students with funding available for them.

The Office of Diversity, Equity and Multicultural Affairs gave $330K in grant funding in 2017-18 to 162 students going abroad at an average of $2,000 each.

**CAMPUS SUPPORT**
In addition to the David Starr Jordan scholarships and the Presidential Match scholarships, all IU campuses offered other funding for students going abroad.

**UNIT SUPPORT**
A number of IUB schools have dedicated significant resources for their students going abroad. SPEA made available $271K to 270 students accepted to their programs abroad, the Media School contributed $117K towards their international programs and KSB provided $550K in scholarships to 232 students for study abroad and an additional $50K to Kelley Scholars.

**EXTERNAL GRANTS & SCHOLARSHIPS**

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*Other units have dedicated study abroad scholarships not included here.
Overseas Study welcomed five staff members in 2017-18. The staff is involved in various professional activities on campus and around the world. These opportunities allow IU to adapt successful approaches to education abroad. Provider organizations often look to IU for advice and collaboration, based on its long-term experiences in areas including program development, financial aid portability and system-wide quality assurance practices.

Kathleen Sideli was recently elected to serve a second six-year term on the board of CIEE (Council on International Educational Exchange) and continues as chair of its Audit Committee. She was the recipient of the Forum on Education Abroad’s Peter Wollitzer Advocacy Award in March, 2018. She also serves on the advisory board of IU’s Center for Global Change and is a longtime member of OVPUE’s General Education Committee.

Susan Carty served in her third year as Conference Chair of IES Abroad and is a member of their board of directors. She also serves on IU’s Office of Student Ethics’ Campus Review Board.

Kyle Hayes is the NAFSA Region VI representative of the Rainbow Special Interest Group and serves on the Steering Committee for Lessons from Abroad.

Laura Kremer serves on the Steering Committee of the Higher Education International Business Officers.

Amanda Roshan-Rawaan serves on the Steering Committee of the Bloomington Academic Advisors Council and on the Advisory Board for the Global Living Learning Community.

Elizabeth Shuman is chair of the Communications and Public Relations Committee of the Bloomington Academic Advisors Council.

### PROGRESS ON GOALS FOR 2017-18

All goals were achieved at some level but will continue as ongoing goals in 2018-19 given their importance.

1. **Further expand and diversify study abroad opportunities throughout Asia.**  
   China continues to be the #4 destination of IU students abroad system-wide but there was a 42% increase in the number of students across the IU system in programs in China compared to the previous year.

2. **Develop new programs with OVPIA grants, particularly in non-traditional locations and underrepresented disciplines.**  
   Eight program development grants through OVPIA were awarded to faculty in 2017-18. Six of the eight grants were to countries outside Western Europe and new disciplines included game design, radiology, microbiology, nursing and sociology.

3. **Expand numbers of students pursuing internships abroad.**  
   28% of IUB students abroad participated in credit-bearing internships or service activities, a significant increase over the past few years. The percentage of IUPUI students pursuing internships abroad increased to a high of 35%.

4. **Expand the numbers of underrepresented students, particularly those not equally represented from the general campus population, across program.**  
   The percentage of underrepresented students abroad on IUB programs continues to be strong—19% at IUB and 24% at IUPUI. There was a 50% increase in the number of African-American students through IUB programs. The Office of Diversity, Equity and Multicultural Affairs is actively engaged with outreach efforts to get underrepresented students abroad, granting significant scholarships and partnering with other organizations and institutions with similar goals. They added a new program to Peru in 2018.

5. **Work with all IU schools and campuses to integrate study abroad within the curriculum and to support program development.**  
   Programming throughout the IU system increased again in 2017-18. Students going abroad from IUPUI and the regional campuses has almost doubled in the last decade. The numbers of students participating in unit-based programs has also increased significantly.
### 2017-18 Staff Activities

#### October
- Higher Education International Business Officers (Rutgers, NJ)  
  - Kremer
- BTAA Meeting (Chicago)  
  - Sideli
- Aix and Madrid Consortium Meetings (Chicago)  
  - Shuman, Sideli
- IES Annual Meeting and Conference (Chicago)  
  - Carty, Shuman
- NAFSA Regional VI Conference (Louisville)  
  - Carty, Hayes

#### November
- CIEE Board of Director (Austin)  
  - Sideli
- CIEE Annual Conference (Austin)  
  - Roshan-Rawaan, Sideli

#### December
- DIS Advisor Summit (Minneapolis)  
  - Shuman

#### February
- IES Abroad Board of Directors (Chicago)  
  - Carty

#### March
- CIEE Board of Directors (DC)  
  - Sideli
- Forum on Education Abroad Conference (Boston)  
  - Sideli
- BTAA Meeting (Boston)  
  - Sideli
- BCSP Annual Meeting (Boston)  
  - Sideli
- Indiana-Wisconsin-Purdue Madrid Program Site Visit  
  - Sideli

#### May
- Gilman Scholarship Review (Washington DC)  
  - Shuman
- NAFSA Annual Conference (Philadelphia)  
  - Carty, Hayes, Shuman, Sideli

#### June
- CIEE Board of Directors (Boston)  
  - Sideli
- IES Board of Directors (Chicago)  
  - Carty

#### July
- CIEE Board Retreat (Washington DC)  
  - Sideli

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Student Photo: Dominican Republic
The IU Honors Program in Foreign Languages (IUHPL) integrates high school students into host families in seven countries with daily instruction in the language, conducting all communications in the host country language and adhering to an honor code for good behavior. The instructors are predominantly from Indiana University where they receive training for their leadership roles in the program.

2017 saw the second year of its new site in Osaka, Japan, the fourth year in Graz, Austria and the fifth year for the program in Hangzhou, China. Plans were put on hold to send students to Quebec, Canada.

IUHPL collaborates with IUB offices to provide a gateway for program alumni to Indiana University. Overseas Study works with HPFL through special marketing materials and events to let students know what opportunities await them here at IU—financial, experiential and academic.

An analysis of the three most recent cohorts shows an increase in the number who attended Indiana University (from 1/3 previously to over half). And of recent cohorts who graduated from IU, 50% of them participated in study abroad (almost double the participation rate of the general undergraduate population), an average of 10% participated in year-long programs, as compared to less than 3% of other IUB students. They studied in over 20 different countries, well beyond the seven countries available through HPFL.

In 2018 the IUHPFL served 235 students, across 10 programs.
Appendix: Faculty Involvement

Faculty listed here served on selection committees for the programs indicated. Campus is IUB unless noted otherwise.

Administered Semester/AY Programs

Aix: Margot Gray & Barbara Vance (French & Italian)
Bologna: Massimo Scalabrini & Andrea Ciccarelli (French & Italian)
Canterbury: Shannon Gayk (English)
Costa Rica: Bill Ruf (Biology)
Freiburg: Ben Robinson & Johannes Turk (Germanic Studies)
Lima: Manuel Diaz Campos & Olimpia Rosenthal (Spanish & Portuguese)
Madrid: Luciana Namorato, Melissa Dinverno & Reyes Vila-Belda (Spanish & Portuguese)
Nanzan: Nozomi Tanaka & Scott O’Bryan (EALC)
Oxford: Shannon Gayk (English)

CIEE Programs:
- Bahia: Estela Vieira (Spanish & Portuguese)
- Barcelona*: Edgar Illas (Spanish & Portuguese)
- Berlin: Bonnie Layton & Olga Kalentzidou (Int’l Studies)
- Bonaire: Bill Ruf (Biology)
- Budapest: Jeffrey Holdeman (Slavics)
- Buenos Aires: Jonathan Risner (Spanish & Portuguese)
- Cape Town: John Hanson (African Studies)
- Dakar: John Hanson (African Studies)
- Hyderabad: Rebecca Manning (India Studies)
- Legon: John Hanson (African Studies)
- Lisbon: Estela Vieira (Spanish & Portuguese)
- Monteverde: Armin Moczek (Biology)
- Nanjing: Henghua Su & Nick Vogt (EALC)
- Paris (summer): Jeffrey Hass (Music)
- Prague: Jeffrey Holdeman (Slavics)
- Rennes: Nicolas Valazza (French & Italian)
- Sao Paulo: Estela Vieira (Spanish & Portuguese)
- Seoul: Hye Sang Lee & Susan Hwang (EALC)
- Seville-LA: Laura Gutznyski-Weiss (Spanish & Portuguese)
- Seville-LS: Laura Gutznyski-Weiss (Spanish & Portuguese)
- St. Petersburg: Maria Shardakova (Slavics)
- Valparaiso: Jonathan Risner (Spanish & Portuguese)
- Vienna*: Olga Kalentzidou (International Studies)

Co-Sponsored Programs

Santiago, Chile: Jonathan Risner (Spanish & Portuguese)
São Paulo: Estela Vieira (Spanish & Portuguese)
Seoul: Hye Sang Lee & Susan Hwang (EALC)
Seville-LA: Laura Gutznyski-Weiss (Spanish & Portuguese)
Seville-LS: Laura Gutznyski-Weiss (Spanish & Portuguese)

IES Programs:
- Beijing: Sue Touhy (Folklore)
- Berlin: Olga Kalentzidou (International Studies)
- Dublin: Linda Pisano (Theatre)
- Freiburg-EU: John Stone (Economics)
- London*: Linda Pisano (Theatre)
- London-Jamaica: Catherine Sherwood-Laughlin (Public Health)
- Madrid: Ryan Giles (Spanish & Portuguese)
- Milan*: Amanda Ciccarelli (College)
- Paris: Nicolas Valazza (French & Italian)
- Quito: John McDowell (Folklore)

SIT Programs:
- Purimata Bose, Padraic Kenney, Ron Sela, Yan Long, Sarah Bauerle Danzman (SGIS)

Other Providers:
- Athens (CYA)
- Copenhagen (DIS)*
- Florence (CAPA)
- Deb Christiansen (SoAAD)
- Jerusalem: Ayetei Weiss & Carolyn Lipson-Walker (Jewish Studies), Liz Shea (SPH)
- Pune (Alliance): Rebecca Manning (India Studies)
- Rome (ICCS): Margaret Foster (Classics)

*Business students on marked programs are screened by Kelley School of Business