2018-19 Annual Report

This report outlines the activities and achievements of Overseas Study at Indiana University during the 2018-19 academic year. Note: The most recent nation-wide study abroad data available is for the 2017-18 academic year. Therefore, many of the charts in this report show student data from 2017-18 to allow direct comparison to national trends as collected and reported by the Institute of International Education (IIE).

Enrollments
Overall Enrollment
Disciplines
Duration
Gender & Minority Data

Programming
Programs Available
New Programs
Schools & Campuses
Overseas Study Advisory Council Activities
Additional Options
Faculty Directors

Curriculum Integration
Integration into Degree Requirements
Advising Outreach
Experiential Activities
Outcomes Assessment

Lowering Financial Barriers
Presidential Match Scholarships
Hutton Grants
Scholarships
Minority Scholarships
Unit Support

Staff Activities
High School Honors Program in Foreign Languages

Student photos: Top: Chile  Middle: Australia  Bottom: France
The 4,311 IU students who earned credit abroad in 2017-18 included 331 international students.
more than 1 in 3 graduating IUB seniors* had an international experience while at IU.

* 34% of IUB seniors graduating in 2018-19 (excluding international students) had at least one credit-bearing study abroad experience while at IU.
enrollments

IUB was ranked #6 in THE NATION* for total number of U.S. students studying abroad.

DURATION ABROAD, IUB STUDENTS, 2017-18
IUB Schools with 150 students abroad or more

DURATION ABROAD, IUB STUDENTS, 2017-18
LESSE THAN TWO WEEKS: 944 (27%)
MORE THAN TWO WEEKS: 1177 (34%)
SEMESTER: 1300 (38%)
ACADEMIC YEAR: 41 (1%)

DURATION ABROAD, IUPUI AND REGIONAL CAMPUS STUDENTS, 2017-18
LESSE THAN TWO WEEKS: 501 (52%)
MORE THAN TWO WEEKS: 394 (41%)
SEMESTER: 54 (6%)
ACADEMIC YEAR: 12 (1%)
GENDER & MINORITY DATA

IU continues to have a higher percentage of males studying abroad than the national average.

The percentage of minorities studying abroad from IUB in 2017-18 has increased to 21%, and is drawing closer to the campus distribution among minority groups.

Note: In 2017-18, 25% of the IUPUI students reported to IIE as studying abroad were minorities.

OVERSEAS STUDY MINORITY ENROLLMENT VS. IUB CAMPUS PROFILE, 2017-18*

<table>
<thead>
<tr>
<th></th>
<th>IU Overseas Study</th>
<th>IU Bloomington</th>
</tr>
</thead>
<tbody>
<tr>
<td>MINORITIES</td>
<td>20.6%</td>
<td>22.0%</td>
</tr>
<tr>
<td>NON-MINORITIES</td>
<td>79.0%</td>
<td>77.7%</td>
</tr>
<tr>
<td>DID NOT DISCLOSE</td>
<td>0.4%</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MINORITY GROUP</th>
<th>IU Overseas Study</th>
<th>IU Bloomington</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASIAN AMERICAN</td>
<td>29.5%</td>
<td>26.5%</td>
</tr>
<tr>
<td>BLACK/AFRICAN AMERICAN</td>
<td>17.9%</td>
<td>22.6%</td>
</tr>
<tr>
<td>HISPANIC AMERICAN</td>
<td>33.0%</td>
<td>30.4%</td>
</tr>
<tr>
<td>TWO OR MORE RACES</td>
<td>18.8%</td>
<td>20.0%</td>
</tr>
<tr>
<td>NATIVE AMERICAN/ALASKA NATIVE</td>
<td>0.8%</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

IU Overseas Study: 61% FEMALE, 39% MALE
National Average: 67% FEMALE, 32% MALE

* based on Domestic (US) students studying abroad
STUDENT PARTICIPATION BY PROGRAM TYPE (ALL CAMPUSES), 2017-18

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administered by IU Units</td>
<td>2611</td>
<td>58.9%</td>
</tr>
<tr>
<td>Administered by Overseas Study</td>
<td>401</td>
<td>9.1%</td>
</tr>
<tr>
<td>Co-Sponsored by Overseas Study</td>
<td>1043</td>
<td>23.5%</td>
</tr>
<tr>
<td>External Programs</td>
<td>378</td>
<td>8.5%</td>
</tr>
</tbody>
</table>
IU study abroad programs are available in 72 COUNTRIES.

Students can study in 20 LANGUAGES.

TOP TEN IU STUDY ABROAD DESTINATIONS

- **UK**: 487 (+2%)
- **SPAIN**: 439 (+5%)
- **ITALY**: 419 (+24%)
- **GERMANY**: 247 (+25%)
- **CHINA/PRC**: 242 (+37%)
- **AUSTRALIA**: 165 (+19%)
- **IRELAND**: 161 (+28%)
- **INDIA**: 141 (+37%)
- **AUSTRIA**: 138 (+17%)
- **HUNGARY**: 134 (+52%)

WORLD REGIONS FOR IU STUDENTS ABROAD (ALL CAMPUSES), 2017-18

- **EUROPE (59%)**
- **ASIA (15%)**
- **LATIN AMERICA (13%)**
- **AFRICA (5%)**
- **OCEANIA (6%)**
- **MIDDLE EAST (2%)**
- **MULTIPLE REGIONS (<1%)**

WORLD REGIONS FOR STUDENTS ABROAD (NATION-WIDE), 2017-18

- **EUROPE (55%)**
- **LATIN AMERICA (15%)**
- **ASIA (11%)**
- **AFRICA (4%)**
- **OCEANIA (4%)**
- **NORTH AMERICA (0.5%)**
- **MULTIPLE REGIONS (8%)**
- **MIDDLE EAST (2%)**
- **NORTH AMERICA (<1%)**
- **MULTIPLE REGIONS (<1%)**
NEW PROGRAMS

65 proposals for credit-bearing programs in 32 countries were approved in 2018-19. The majority are department or school-based with oversight from the Overseas Study Advisory Council and assistance from Overseas Study.

Program development grants were made available through the Office of the Vice President for International Affairs in the fall and spring of 2018-19 with six successful applications.

Among new activities developed, 30 were in Europe (France, Germany, Hungary, Ireland, Italy, The Netherlands, Norway, Spain and the UK); 14 in Latin America and the Caribbean (Barbados, Chile, Costa Rica, Cuba, Dominican Republic, Ecuador, Mexico and Peru); 14 in Asia (China, India, Indonesia, Japan, Kazakhstan, Singapore, Taiwan, Thailand and Vietnam); 4 in Africa and the Middle East (Ghana, Israel, and United Arab Emirates); and 1 in Oceania (Australia) with two taking place in multiple countries.

This year’s set of proposals included seven IUB Grand Expedition programs that received development grants last year and will take place during the summer of 2020 as part of IU’s Bicentennial celebration. These programs, including three previously approved programs from IU East, IU Kokomo and IU Southeast, will take place in the seven countries that comprised IU’s 1885 faculty-led Summer Tramp. In addition to these special opportunities, IUAA and IU Outdoor Adventures will offer additional non-credit trips to students, alumni and friends. To commemorate IU’s Bicentennial President Michael McRobbie will preside over three celebratory events in Berlin, Paris and London involving the Grand Expedition participants, IU alumni, students, friends and partners of IU.

There were 39 non-credit approvals for activities in 24 countries including research, service, conferences, musical performance, sports and internships. The disciplines included business, education, law, informatics, geology, language, mathematics, music, theater, epidemiology, history, chemistry, anthropology and student life.

SCHOOLS & CAMPAUSES

All schools and campuses of Indiana University are active with study abroad programs.

In 2018-19 Overseas Study staff convened the IUB Study Abroad Working Group three times to discuss common challenges, best practices and compliance requirements. The group is comprised of representatives from all IU units that manage programs abroad. The group has expanded each year as additional units offer their own study abroad programs.

IUB school and campus highlights in 2018-19:

**Kelley School of Business:** Semester exchange in France and new summer program in Oxford with expansion of X272 courses to 18 different countries.

**O’Neill SPEA:** Arts Management in Weimar; Law, Policy and Administration in the United Arab Emirates, Sustainability in Costa Rica

**Jacobs School of Music:** Performance groups to S. Korea and Germany with music education in the DR

**College of Arts and Sciences:** Summer in Salerno, Pilgrimage in Spain, Culture in Cuba, Service in Peru, semester exchange at the Sorbonne, Jerusalem the City

**Eskenazi School of Art, Architecture + Design:** Rome Graduate Seminar, Fashion and Art in Italy

**Hamilton Lugar School:** Semester exchange in Leiden

**Media:** Videography in Ecuador and Game Design in Japan

**Luddy School of Informatics, Computing and Engineering:** Global IT in India, SKKU exchange

**Hutton Honors College:** Health Systems in Ghana

**IUPUI schools continue to be active while also creating new programs:**

**School of Medicine:** Nuclear Medicine in Australia

**Dentistry:** Service programs in Guatemala, Ecuador and Mexico

**Nursing:** Nursing in Spain

**Engineering and Technology:** Computer Graphics in Poland

**Informatics:** Documenting Artifacts in Greece

**Kelley School of Business:** Business in Ghana, Business of Sports in Italy

**Liberal Arts:** Africana Studies in Barbados

**PETM:** Tourism Management in Central Europe

**Lilly School of Philanthropy:** Philanthropy in Europe

**Public Health:** Public Health in China

**Herron School of Art:** Art in Southeast Asia

**Social Work:** Service in Croatia, Social Work in India

**IUPU-C:** Education in Italy

**IUE:** Business in India, Biology in Belize. Service in the DR, Art and Culture in Japan, Nursing in Belize, Psychology in Europe

**IUK:** Nursing in Colombia, Psychology in Europe

**IUN:** MBA program in Spain, Language in Spain

**IUSB:** Healthcare in China, Land Ethics in Iceland, Language and Culture in Japan, Gender in Canada

**IUS:** Business in Australia, Field Biology in Jordan
NEW PROGRAMS APPROVED IN 2018-19

Australia
Global Experiences in Nuclear Medicine
Cybil Nielsen, Health and Life Sciences, IUPUI

Barbados
Caribbean Literature, Language, Culture
Jennifer Thornton-Springer and Ronda Henry, Africana Studies, IUPUI

Chile*
UN Climate Change (Addendum)
Jessica O’Reilly, Hamilton Lugar School, IUB
Emerging Economies in Chile
Cathy Bonser-Neal, Kelley School of Business, IUPUI

China
Traditional Medicine
Yilei Qian, Biology, and Cynthia Sofhauser, VIDA Health Partnerships

Costa Rica
Anthropology Research
Michael Wasserman, Anthropology, IUB

Cuba
Modern Cuba
Anke Birkenmaier and Erik Willis, CLACS/ Spanish and Portuguese, IUB

Dominican Republic
VIDA Student Leadership Service
Jessica Priebe, VIDA Health Partnerships, IUPUI

Ecuador
Documenting our Changing World
Ecuador, Jim Krause, Media School, IUB
Timmy Service Program
Cate Reck, Chemistry, IUB
ASPIRE Universidad San Francisco de Quito Undergraduate Exchange
College of Arts and Sciences, IUB

France
Lille Graduate AI Exchange
Department of French and Italian, IUB
Grand Expedition in Provence
Kelly Saw, French and Italian; Michael Hamburger, Earth Sciences, IUB
Grand Expedition: Women Sexuality in France
Deborah Herbenick, School of Public Health, IUB
ASPIRE Sorbonne Undergraduate Exchange
College of Arts and Sciences, IUB
JESEG School of Management Undergraduate Exchange
Kelley School of Business, IUB

Germany
Arts Management in Weimar and Berlin
Monika Herzig, O’Neill, IUB
Mannheim Graduate/Undergraduate Exchange
Psychological Brain Sciences, IUB
Grand Expedition: Chemistry in Germany
Cate Reck and Steven Tait, Chemistry, IUB
Radiology in Germany
Maryann Oake and Amy Gretencord, Radiography, IUB

Ghana
Doing Business in Africa
Darrell Brown and Peggy Lee, Kelley School of Business, IUPUI
Culture and Health in Africa
Cecelia Obeng, Hutton Honors College, IUB

Hungary
ELTE Graduate Exchange Program
Maurer School of Law, IUB

India
ASPIRE Internship
College of Arts and Sciences, IUB
Business in India
Feler Bose, Business, IUB

Indonesia
GLOBASE MBA
Tim Lamper, Kelley School of Business, IUB

Ireland
AGILE Kelley Direct Program
Will Geoghegan, Kelley School of Business, IUB
Education Global Gateway in Ireland
Laura Stachowski, School of Education, IUB

Israel
Jerusalem the City
Jason Mokhtarian, Jewish Studies, IUB

Italy
ASPIRE Summer in Salerno
College of Arts and Sciences, IUB
ASPIRE Semester in Salerno
College of Arts and Sciences, IUB
Education in Italy
Stephanie Serriere, Education, IUPUI Columbus
Fashion Design and Art in Italy
Deb Christiansen and Mary Embry, Eskenazi, IUB
Grand Expedition Pilgrimage-Via Francigena
Shannon Gayk, English, IUB
Graduate Architecture Seminar
Kelly Wilson, Eskenazi, IUB

Japan
Waseda Undergraduate Exchange
Hamilton Lugar School, IUB
Art in Japan
Ann Kim, Fine Arts, IUB
Language and Culture in Japan
Yoshiko Green, World Languages, IUSB

Kazakhstan
Russian Flagship Summer Program
Maria Shardakova, Russian Flagship Program, IUB

Korea
Traditional Medicine
Young-Chul Shin, School of Medicine, IUB

Netherlands
Undergraduate Exchange Program
Hamilton Lugar School, IUB

Norway
Grand Expedition Program to Norway
Gergana May, Germanic Studies, IUB

Peru
Business Communities in Peru
Julie Madewell, Spanish and Portuguese, IUB

Spain
Art of Pilgrimage—Camino de Santiago
Shannon Gayk, English, IUB
Grand Teaching Exchange
Patrick Dove, Spanish and Portuguese, IUB

Taiwan
National Chengchi University Undergraduate Exchange
College of Arts and Sciences, IUB
Chinese Flagship Semester in Taipei
Yea-Fen Chen, Chinese Flagship, Kelley School of Business, IUB

Thailand
GLOBASE MBA
Joe Fisher, Kelley School of Business, IUB

United Arab Emirates
Law, Policy and Public Administration in the UAE
Beth Cate, O’Neill, IUB

United Kingdom
ASPIRE Manchester Undergraduate Exchange
College of Arts and Sciences, IUB

Vietnam
AGILE Kelley Direct Program
Andreas Hauskrecht, Kelley School of Business, IUB

Multiple sites
Tourism in Central Europe
Yao-Yi Fu, Physical Education and Tourism, IUPUI
Grand Expedition: Landscapes of Violence in Alpine Borderlands
Mark Roseman and Roberta Pergher, History, IUB
Grand Expedition: Borders, Nation Formation and the Transnational in the UK
Elaine Monaghan, Deb Cohn, Craig Erpelding, Media School, IUB

New Co-Sponsored Programs
CIEE Global Institute Semester in Madrid
OVST and Kelley School of Business, IUB
CIEE Global Institute Semester in Rome
OVST and Kelley School of Business, IUB
CIEE Global Institute in Singapore Summer Internships
OVST and Kelley School of Business, IUB

Non-Credit Group Activities Approved in 2018-19
Alternative Break in Greece
Kelley Institute for Social Impact, Kelley School of Business, IUB
VOSH (Volunteer Optometric Services to Humanity)
Jeff Perotti, School of Optometry, IUB

*Demonstrations in fall 2019 resulted in UN conference relocation to Spain
OVERSEAS STUDY ADVISORY COUNCIL ACTIVITIES

In 2018-19 the Overseas Study Advisory Council (OSAC) evaluated proposals that resulted in 102 new activities, 58 of which were credit-bearing. Council members utilized an on-line departmental services portal to conduct its proposal reviews which provides a seamless integration of programs into the Big List.

The Office of Overseas Study monitored world-wide occurrences in 2018-19 with potential impact on IU students and kept OSAC’s Committee on Safety and Responsibility and the upper administration informed.

The Department of State’s more nuanced Travel Advisory system has resulted in fewer requests for exemptions from IU’s travel policies.

In addition to offering annual safety and responsibility workshops for faculty leading IU programs abroad, Overseas Study collaborated with Public Safety and IU units to comply with the Department of Education’s Clery Act, which requires reporting on crime incidents abroad when IU controls the location of the program. Overseas Study also monitored activities to ensure the Programs Involving Children complied with reporting requirements and arranged for background checks for all participants.

OSAC’s Review Committee ensured that all IU programs are monitored through required reports, evaluations, or site visits as mandated by OSAC policies. Overseas Study monitors the documentation, summarizes them, communicates with program leaders regarding the outcomes and reauthorizes programs when all is deemed satisfactory.

OSAC MEMBERS: 2018-19

- David Audretsch
  School of Public and Environmental Affairs, IUB
- Susan Carty (ex-officio)
  Office of Overseas Study
- Joseph Coleman
  The Media School, IUB
- J. César Félix-Brasdefer
  Spanish and Portuguese and Second Language Studies, IUB
- Matthew Hottell
  Luddy School of Informatics, Computing and Engineering, IUB
- Stacie King
  Department of Anthropology, IUB
- Gil Latz
  International Affairs, IUPUI
- Jennifer Lee
  Herron School of Art and Design, IUPUI
- Stephanie Leslie (ex-officio)
  International Affairs, IUPUI
- Jawshing Arthur Liu
  Eskenazi School of Art, Architecture + Design, IUB
- John Nieto-Phillips
  Office of the Provost and History, IUB
- John Parrish-Sprowl
  Communications Studies, IUPUI
- Joshua Perry
  Kelley School of Business, IUB
- Cathrine Reck
  Department of Chemistry, IUB
- Beth Samuelson
  School of Education, IUB
- Kathleen Sideli (Chair)
  Associate VP for Overseas Study
- Karla Stouse
  Humanities, IU Kokomo
- Frank Wadsworth
  Business, IUPUI Columbus
- Lisa Fetheringill Zwicker
  History and International Programs, IU South Bend

Student Photo: Spain

Student Photo: Peru

Student Photo: Australia
ADDITIONAL OPTIONS THROUGH NON-IU PROGRAMS AND THIRD PARTY PROVIDERS

IU students can also access programs offered through other institutions and organizations if those are suitable to their academic and economic situations. More than 300 students a year select this option.

For students who select these options Overseas Study helps vet choices, tracks student participation and maintains relationships with study abroad providers and institutions. Many sent representatives to campus, some to build on current relationships and others to create new ones.

Visitors this past year included representatives from:

- DIS: Study Abroad in Scandinavia
- Wells College
- City U London (IES)
- CIS
- College Year in Athens (CYA)
- Council on International Educational Exchange (CIEE)
- University of Minnesota
- ISA
- CIEE/AIC
- IES Abroad
- Bologna Consortial Studies Program

Student photo: Scotland
### FACULTY WITH DIRECTING OR TEACHING RESPONSIBILITY FOR OFFICE OF OVERSEAS STUDY PROGRAMS (SUMMER OR INTERSESSION)

<table>
<thead>
<tr>
<th>Country</th>
<th>Program/Subject</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austria</td>
<td>Graz: German Lang. and Culture</td>
<td>Troy Byler, Germanic Studies-IUB</td>
</tr>
<tr>
<td></td>
<td></td>
<td>** Britain**</td>
</tr>
<tr>
<td></td>
<td>London Literature</td>
<td>Judith Brown, English-IUB</td>
</tr>
<tr>
<td>Cayman Islands</td>
<td>Tropical Biology</td>
<td>William Ruf, Biology-IUB and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lester Wadzinski, O’Neill SPEA-IUB</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>Tropical Biology</td>
<td>William Ruf and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Roger Hangarter, Biology-IUB</td>
</tr>
<tr>
<td>Dominican Republic</td>
<td>Service and Conversation</td>
<td>Erik Willis, Spanish and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Portuguese-IUB</td>
</tr>
<tr>
<td></td>
<td>Santiago: Lang. and Culture</td>
<td>Erik Willis and Damian Solano,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Spanish and Portuguese-IUB</td>
</tr>
<tr>
<td>Germany</td>
<td>Berlin History</td>
<td>Michel Chaouli, Germanic Studies-IUB</td>
</tr>
<tr>
<td>Greece</td>
<td>Athens: Food and Culture</td>
<td>Frank Hess, European Studies-IUB</td>
</tr>
<tr>
<td>Italy</td>
<td>Florence: Renaissance Art &amp; Culture</td>
<td>Andrea Ciccarelli, French &amp; Italian</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and Malcolm Smith, Eskenazi SoAAD-IUB</td>
</tr>
<tr>
<td></td>
<td>Fashion &amp; Art</td>
<td>Deb Christiansen and Mary Embry,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Eskenazi SoAAD-IUB</td>
</tr>
<tr>
<td></td>
<td>Rome Graduate Seminar</td>
<td>F. Kelly Wilson and Jennifer Riley,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Eskenazi SoAAD-IUB</td>
</tr>
<tr>
<td>Portugal</td>
<td>Global Lisbon</td>
<td>Estela Vieira, Spanish and Portuguese</td>
</tr>
<tr>
<td>Spain</td>
<td>Barcelona: Interior Design</td>
<td>IUB</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Jonathan Racek, Eskenazi SoAAD-IUB</td>
</tr>
<tr>
<td></td>
<td>Salamanca: Spanish Language</td>
<td>Michel Trahyn Gonzalez, World Languages</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and Cultures-IUPUI</td>
</tr>
<tr>
<td>Germany</td>
<td>Berlin History</td>
<td>Michel Chaouli, Germanic Studies-IUB</td>
</tr>
<tr>
<td>Greece</td>
<td>Athens: Food and Culture</td>
<td>Frank Hess, European Studies-IUB</td>
</tr>
<tr>
<td>Japan</td>
<td>Photography</td>
<td>James Nakagawa and David Ondrik,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Eskenazi SoAAD-IUB</td>
</tr>
<tr>
<td>Portugal</td>
<td>Global Lisbon</td>
<td>Estela Vieira, Spanish and Portuguese</td>
</tr>
</tbody>
</table>

### REGIONAL CAMPUS COORDINATORS 2018-19

- **IU East**
  - Julien Simon
- **IUPUI Indianapolis**
  - Stephanie Leslie
- **IU Kokomo**
  - Donna McLean
- **IU Northwest**
  - Scooter Pegram
- **IU Southeast**
  - Anne Allen
  - Valerie Scott
- **IU South Bend**
  - Lisa Fetheringill Zwicker
Overseas Study 2019
Photo Contest

Six students received award packages from local businesses for submissions in the categories of: Local Environments, Local Culture, and IU Students Abroad.

72 STUDENTS submitted 389 PHOTOS taken in 42 COUNTRIES

Left: 1st-Place winner for “Students” Anna Birchard. Interlaken, Switzerland.
Top-Right: 1st-Place winner for “Local Culture” Cheyney Rose. Naoshima, Japan.
INTEGRATION OF EDUCATION ABROAD INTO DEGREE REQUIREMENTS

Overseas Study continues to participate in committee work regarding the IUB Common Curriculum through which IUB students can count a six-week, six-credit program abroad as fulfillment of the World Languages and Cultures requirement (or a combination of two three-week, three-credit programs).

Through an agreement among the Offices of the Vice President for Undergraduate Education, Overseas Study and the College of Arts and Sciences, Overseas Study provides data to OVPUE on students who have completed programs abroad that fall within the parameters established by the General Education Committee. And Overseas Study continues to work with The College and OVPUE to ensure that appropriate courses taken abroad may count towards other areas within the requirements.

ADVISING OUTREACH TO SCHOOLS, DEPARTMENTS & CAMPUSES

The staff of Overseas Study engaged in outreach to various constituencies:

- sent two electronic newsletters to campus advisors and study abroad campus coordinators
- sent to campus advisors lists of their students participating in programs abroad each term
- informed campus stakeholders the participation rate in study abroad for their graduated seniors
- had c. 3,000 student visits to the Dowling International Center with 95% of post-visit survey respondents indicating the staff helped them understand their options
- reached c. 5,000 students through presentations in dorms, classes and special groups, including IUB Sprint Sessions for New Student Orientation, Red Carpet Days and study abroad fairs
- hosted faculty and staff representatives from IUPUI and the five IU regional campuses at Overseas Study for its annual campus coordinators meeting
- continued to utilize faculty expertise to screen dossiers, direct programs or provide instruction
- contributed articles to various campus publications
- conducted discipline-specific information meetings to reach a wider range of majors
- revamped the general on-line orientation platform through Canvas

12 study abroad returnees provide crucial peer guidance to students on campus.
Experiential Learning

In 2017-18, 477 IU students participated in non-credit experiential programs abroad, many of which were service-based.

Student Photo: Argentina

**EXPERIENTIAL ACTIVITIES**

**Internships**

34% of IUPUI students abroad were enrolled in credit-bearing internships or service experiences, many at the graduate level, while 21% of IUB students abroad participated in credit-bearing internships or service experiences.

Overseas Study’s advisor who focuses on experiential activities—internships, service, research and volunteerism—does targeted outreach regarding internship options abroad and is in regular communication with IU career service offices. Four of the new programs proposed in 2018-19 involved internships from Kelley School of Business (Mexico and Vietnam), Education (Ireland) and the College of Arts and Sciences (India).

**Service**

**IUB**: New service programs included Spanish and Portuguese in Peru. Kelley Institute for Social Impact in Greece. Chemistry’s Timmy Foundation in Ecuador, Optometry in Costa Rica and IUB MedLife Student Activity in Peru. Continuing service programs included Kelley’s Institute for Social Impact alternative break programs in Croatia, Ghana, Greece and Mexico and their internship programs in Cambodia, Ghana, and Peru; the IUB Chemistry Timmy Foundation group again traveled to Guatemala.

**IUPUI**: The IU School of Medicine facilitated service programs for medical students in the Dominican Republic, Kenya and El Salvador. There were also graduate Social Work experiences in India and Croatia; there were ongoing service learning programs for undergraduates in Argentina, Costa Rica, Croatia, Eswatini, Germany, Ghana, and Greece with business, engineering, honors, informatics, liberal arts, and social work components as well as dental clinic service programs in Brazil, Ecuador, Guatemala, and Mexico. They also offered non-credit service programs in the Dominican Republic.

**Performances**

This year a number of IU music students traveled abroad to participate in musical performances—orchestra in S. Korea, quartet in Germany, choral group in New Zealand, conducting in Germany, pre-college strings in Argentina and Chile, and music education outreach in the Dominican Republic.

**Research**

A number of IU undergraduate and graduate students participated in supervised research projects in various locales including different earth sciences projects in Vietnam, Mexico and Tanzania; economy in Chile, anthropology in Costa Rica, epidemiology in Kenya, history in N. Ireland, chemistry in the UK, anthropology in Uganda and biology in Thailand.

**OUTCOMES ASSESSMENT**

Overseas Study regularly encourages and promotes outcomes assessment of students abroad. In 2018-19 the office collaborated in a number of projects.

Travis Evans-Sago, a graduate student in the IUB Department of Spanish and Portuguese, traveled to Chile to work with IU and other students on site in Santiago and Valparaiso regarding language acquisition issues for his dissertation. He interviewed and collected data in order to examine how studying abroad, in tandem with individual and social factors, affects learner development of sociolinguistic variables. The investigation has implications not only for how study abroad programs can facilitate the development of sociolinguistic competence but also for how to teach such learning in the classroom, at home and abroad.

Professor Victor Borden of the School of Education and his research team examined the mobility of Kelley 2018 graduates who had enrolled in BUS X272, Global Business Immersion, which studies a country in depth with a capstone study tour to that location. Out of the 806 Kelley students who studied abroad during their academic career, 28% of them participated in more than one study abroad program. However, the data show that among the 35% of them who took X272, 59% of them later participated in another study abroad program while only 13% of students who studied abroad without X272 had done multiple programs. It is clear that X272 has served as a ‘gateway’ experience to longer and more in-depth programs—in fact, the second experience was at least of semester duration for 73% of the X272 students.
lowering financial barriers

IU continues to be a leader for its flexible financial aid policies for students going abroad. In 2018-19 IU students abroad received c. $14 million in gift aid and loans through IU and federal and state sources. 21% of IU participants in Overseas Study programs used loans for their programs (overall average of $8,104 per student). Gift aid dedicated just for study abroad activities is at an all-time high, at almost $5 million, which was 36% of the financial aid used by students in addition to 40% regular gift aid and 24% loan money.

70% of the students had some form of financial assistance applied towards their study abroad program (not including school-based programs, which utilized various approaches to grants and discounts). The total financial aid amount also included c. $423 K for 51 students from the other IU campuses who participated in university-wide programs.

**PRESIDENTAL MATCH SCHOLARSHIPS**
President McRobbie’s promise to match $20 million in study abroad endowments continued to make progress in the past year. The pledged commitments are nearing $20 million with all IU campuses and most IUB schools involved. In 2018-19 awards were made to 310 students for a total of $6,000,000; $8,000,000 for 216 IUB students (a 62% increase in awardees over the previous year) and $129K for 94 students from the other IU campuses.

**HUTTON GRANTS**
Overseas Study collaborates with the Hutton Honors College to promote the availability of the Hutton International Experience Program Grants as well as special named scholarships to students applying to study abroad. In 2018-19 these went to 546 students for a total of $953K. 67% of the funding went to students participating in programs through Overseas Study, 25% for unit-based programs, 7% for non-IU programs and 1% for non-credit service and internships abroad. This was the 13th year for Overseas Study’s contribution of $17,500 for David Starr Jordan Scholarships for students from the five regional campuses (IUE, IUK, IUN, IUS, and IUSB) who participate in credit-bearing programs approved by the IU Overseas Study Advisory Council and offered by their campuses. Awards range from $250 to $750 per student.

In addition to the David Starr Jordan scholarships and the new Presidential Match scholarships, all IU campuses offered other special funding for students going abroad on their unit-based programs.

**FINANCIAL AID**

![FINANCIAL AID Chart](chart.png)
lowering financial barriers

OVER THE PAST 5 YEARS,

IU Students studying abroad *

NOW RECEIVE MORE STUDY ABROAD GIFT AID

AND TAKE OUT LESS IN LOANS

MINORITY SCHOLARSHIPS

IUB minority students abroad are 21% of the total which almost reflects the 22% IUB campus population. Overseas Study works with diversity offices to convey that study abroad opportunities are available to all qualified students and that there is funding available for them.

The Office of Diversity, Equity and Multicultural Affairs gave $330K in grant funding in 2018-19 to 177 students going abroad at an average of $1,864 each.

UNIT SUPPORT

A number of IUB schools have dedicated significant resources for their students going abroad. O’Neill SPEA made available $300K in dedicated scholarships to 240 students accepted to their programs abroad, the Media School contributed $105K towards 67 students in their international courses and KSB provided a total of $391K in special scholarships to 181 qualified students. 32 students enrolled in IU language flagship programs abroad received $272K. And other departments increasingly are offering special study abroad scholarships to their majors.

FINANCIAL AID

For OVST and IUB-administered Programs

<table>
<thead>
<tr>
<th>2018-19 TOTAL</th>
<th>$13,916,733</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOANS</td>
<td>$3,411,810</td>
</tr>
<tr>
<td>(421 STUDENTS)</td>
<td></td>
</tr>
<tr>
<td>IU GIFT AID</td>
<td>$8,994,152</td>
</tr>
<tr>
<td>(1,885 STUDENTS)</td>
<td></td>
</tr>
</tbody>
</table>

Scholarships and grants used for international experiences including study abroad-specific gift aid as follows:

<table>
<thead>
<tr>
<th>Provider Discounts &amp; Scholarships (Arcadia, CAPA, CIEE, CYA, DIS, IES, SIT)</th>
<th>$1,460,043</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Scholarships/Grants</td>
<td>$ 50,728</td>
</tr>
</tbody>
</table>

EXTERNAL GRANTS & SCHOLARSHIPS

<table>
<thead>
<tr>
<th>DEMA (177)</th>
<th>$330,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flagships (32)</td>
<td>$ 272,015</td>
</tr>
<tr>
<td>Herbert Scholars (18)</td>
<td>$ 19,500</td>
</tr>
<tr>
<td>Hutton Grants (546)</td>
<td>$953,400</td>
</tr>
<tr>
<td>IU G Pres. Match (219)</td>
<td>$532,009</td>
</tr>
<tr>
<td>Kelley OVST (181)</td>
<td>$391,000</td>
</tr>
<tr>
<td>Media (67)</td>
<td>$ 105,422</td>
</tr>
<tr>
<td>O’Neill SPEA (240)</td>
<td>$ 300,000</td>
</tr>
<tr>
<td>OVST (74)</td>
<td>$ 114,520</td>
</tr>
<tr>
<td>Wells Scholars (23)</td>
<td>$ 338,650</td>
</tr>
</tbody>
</table>

*Other units also have dedicated study abroad scholarships not included here.
Overseas Study staff members are involved in various professional activities on campus and around the world. These opportunities also allow IU to adapt successful approaches to education abroad used elsewhere. Provider organizations often look to IU for advice and collaboration, based on its long-term experiences in areas including program development, financial aid portability and quality assurance practices.

Kathleen Sideli in her second six-year term on the board of directors of CIEE (Council on International Educational Exchange), serving on the Executive Committee and as chair of the Audit Committee. She also serves on the advisory board of IU’s Center for Global Change and is a longtime member of OVPUE’s General Education Committee.

Susan Carty served on the Board of Directors, and was Chair of the General Conference and Chair, Annual Conference Program Planning Committee and member of Academic Council (October 2015 to December 2018), for the Institute for the International Education of Students (IES Abroad)

Kyle Hayes is the NAFSA Region VI representative of the Rainbow Special Interest Group and serves as a member of the Content Committee for the Indiana Lessons from Abroad Conference.

Samuel Hudson serves on the Steering Committee of the Bloomington Academic Advisors Council at Indiana University

Laura Kremer serves on the Steering Committee for HEIBO (Higher Education International Business Officers)

Elizabeth Shuman is a member of the Toolbox Resources Working Group of the Forum on Education Abroad.

### PROGRESS ON GOALS FOR 2018-19

1. **Further expand and diversify study abroad opportunities throughout Asia.**
   China was the #5 destination of IU students abroad. However, there was a 13% decline in total number of IU students traveling to Asia in 2017-18 and a 22% increase in students going to Europe.

2. **Develop new programs with OVPIA grants, particularly in non-traditional locations and underrepresented disciplines.**
   Six program development grants through OVPIA were awarded to faculty in 2018-19. Five of the six grants were to countries outside Western Europe and new disciplines included public health, earth sciences, education, food studies and economic development.

3. **Expand numbers of students pursuing internships abroad.**
   21% of IUB students abroad participated in credit-bearing internships or service activities in 2018-19 which shows continued interest in these types of experiential opportunities. The percentage of IUPUI students pursuing internships abroad was again over 1/3 of their students abroad (34%).

4. **Expand the numbers of underrepresented students, particularly those not equally represented from the general campus population, across program.**
   The percentage of underrepresented students abroad continues to grow—21% at IUB and 25% at IUPUI in 2017-18. The Office of Diversity, Equity and Multicultural Affairs continues to be actively engaged with outreach efforts to get underrepresented students abroad, granting significant scholarships and partnering with other organizations and institutions with similar goals. They offered DEMA students courses in Brazil and India in 2019 while Africana Studies at IUPUI took students to Ghana.

5. **Work with all IU schools and campuses to integrate study abroad within the curriculum and to support program development.**
   Programming throughout Indiana University (all campuses) increased again in 2017-18. Students going abroad from IUPUI and the regional campuses has almost doubled in the last decade. The numbers of students participating in unit-based programs has also increased significantly.
<table>
<thead>
<tr>
<th>MONTH</th>
<th>EVENT</th>
<th>LOCATION</th>
<th>SPEAKER(S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCTOBER</td>
<td>Higher Education International Business Officers</td>
<td>(Austin, Texas)</td>
<td>Kremer</td>
</tr>
<tr>
<td></td>
<td>Big Ten Academic Alliance Meeting</td>
<td>(Chicago)</td>
<td>Sideli</td>
</tr>
<tr>
<td></td>
<td>Aix and Madrid Consortium Meetings</td>
<td>(Chicago)</td>
<td>Sideli, Hudson</td>
</tr>
<tr>
<td></td>
<td>IES Annual Meeting and Conference</td>
<td>(Chicago)</td>
<td>Carty, Hudson</td>
</tr>
<tr>
<td>NOVEMBER</td>
<td>CIEE Board of Directors</td>
<td>(Barcelona)</td>
<td>Sideli</td>
</tr>
<tr>
<td></td>
<td>CIEE Annual Conference</td>
<td>(Barcelona)</td>
<td>Sideli, Roshan-Rawaan, Hudson</td>
</tr>
<tr>
<td></td>
<td>CIEE Site Visit</td>
<td>(Seville)</td>
<td>Sideli, Hudson</td>
</tr>
<tr>
<td></td>
<td>IES Site Visits</td>
<td>(Madrid and Barcelona)</td>
<td>Sideli</td>
</tr>
<tr>
<td></td>
<td>Indiana-Wisconsin-Purdue Madrid Program Site Visit</td>
<td></td>
<td>Sideli, Hudson</td>
</tr>
<tr>
<td></td>
<td>IES Site Visits</td>
<td>(Berlin and Freiburg)</td>
<td>Roshan-Rawaan</td>
</tr>
<tr>
<td></td>
<td>CIEE Site Visit</td>
<td>(Berlin)</td>
<td>Roshan-Rawaan</td>
</tr>
<tr>
<td></td>
<td>IFLTA Conference</td>
<td>(Indianapolis)</td>
<td>Dishong, Hayes</td>
</tr>
<tr>
<td></td>
<td>Region VI Conference</td>
<td>(Louisville)</td>
<td>Hayes</td>
</tr>
<tr>
<td></td>
<td>Lessons from Abroad Conference</td>
<td></td>
<td>Hayes</td>
</tr>
<tr>
<td>JANUARY</td>
<td>IES Abroad Board Meeting</td>
<td>(Chicago)</td>
<td>Carty</td>
</tr>
<tr>
<td>FEBRUARY</td>
<td>IES Site Visit</td>
<td>(S. Korea)</td>
<td>Shuman</td>
</tr>
<tr>
<td></td>
<td>Fiscal Officers Development Series (FODS)</td>
<td></td>
<td>Kremer</td>
</tr>
<tr>
<td>MARCH</td>
<td>CIEE Board of Directors</td>
<td>(DC)</td>
<td>Sideli</td>
</tr>
<tr>
<td></td>
<td>IES Site Visit</td>
<td></td>
<td>Roshan-Rawaan</td>
</tr>
<tr>
<td></td>
<td>Forum on Education Abroad Conference</td>
<td></td>
<td>Sideli, Hayes</td>
</tr>
<tr>
<td></td>
<td>Site Visit</td>
<td>(Mexico City)</td>
<td>Carty</td>
</tr>
<tr>
<td></td>
<td>Fiscal Officers Development Series (FODS)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Forum on Education Abroad Conference</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Site Visit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>APRIL</td>
<td>IES Site Visit</td>
<td>(Nanzan and Tokyo)</td>
<td>Shuman</td>
</tr>
<tr>
<td>MAY</td>
<td>NAFSA Annual Conference</td>
<td>(DC)</td>
<td>Carty, Roshan-Rawaan</td>
</tr>
<tr>
<td>JUNE</td>
<td>CIEE Board Meeting</td>
<td>(Portland)</td>
<td>Sideli</td>
</tr>
<tr>
<td>JULY</td>
<td>IFSA-Butler Conference</td>
<td></td>
<td>Prieboy</td>
</tr>
<tr>
<td></td>
<td>Big Ten Academic Alliance Marketing Meeting</td>
<td></td>
<td>Gardner</td>
</tr>
</tbody>
</table>

Student Photo: Greece
The IU Honors Program in Foreign Languages (IUHFL) integrates high school students into host families with daily instruction in language, conducting all communications in the host country language and adhering to an honor code for good behavior. The instructors are predominantly from Indiana University where they receive training for their leadership roles in the program.

Students in 2019 had access to ten programs in six countries—Austria, France, Spain, Japan, Chile and Mexico. Beginning in 2019 the two programs in Asia—China and Japan—will alternate in availability to ensure more robust enrollment at each of those sites.

IUHFL collaborates with IUB offices to provide a gateway for program alumni to Indiana University. Overseas Study works in consonance with HPFL to let students know what opportunities await them here at IU—financial, experiential and academic—through special marketing materials and events.

An analysis of the four most recent cohorts shows about 1/3 choose to attend an Indiana University campus after high school. And 67% of the most recent HPFL cohort that graduated from IU studied in 32 different countries. This is double the participation rate of the general undergraduate population.

In 2019 the IUHFL served 223 students, across 10 programs.